SYLLABUS

EVOLUTION OF PUBLIC AND PRIVATE SECTOR
Course Code: AMSPP 1_1
Type of course: Compulsory Course
Language of instruction: Romanian
Name of lecturer: Decebal Manole BOGDAN, PhD
Seminar tutor: Decebal Manole BOGDAN, PhD
Full time studies

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COURSE AIMS:
• Describe the concepts, theories and methodologies used in the field of public administration
• To use legal language assessment tasks for central public authorities in relation to development policies
• Using a specialized language in the development of professional projects
• Defining and classifying economic and political theories and principles to be followed in developing strategies
• Use economic concepts and theories for explanation and interpretation of development strategies planned by government

ENTRY REQUIREMENTS:
Knowledge of civil law, European Community, Knowledge of Public Administration, Knowledge of Economics

COURSE CONTENTS:
Content necessity, organization and evolution of the public sector
1. Content public sector
2. Local government and Public control
3. Public sector economic valences autonomous
National companies, Technological and Scientific Research, National companies and Cultural Institutions
4. Public patrimony
Public property Content
Public heritage structure
Evolution heritage PUBLIC
Financing and Management
5. Economy and Finance Public Sector
6. PUBLIC sector taxation
7. Evolution between public sector development strategies and economic policies
8. Concept and structure of the private sector
Private sector economy & Firm resources
9. Providing services
10. International services
11. Market
Offer products and services
Demand for Products and Services
Market resources
12. Economic and financial management in the private sector
13. Developments and Prospects of the private sector in Romania
14. Report private sector with the public sector
Supplier Product
Service provider
Contributor
Beneficiary Utilities

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Dorel AILENEI, Tudor GROSU, Public Sector Economy, www.biblioteca-digitala.ase.ro/biblioteca
• Ion Stanciu, Finance, Economic Publishing House, Bucharest, 1997
• Muraru I., E. S. Tanasescu Constitutional Law and public institutions, Volume 1, Ed. All Beck, Bucharest, 2003
• Maria Ioncica service economy. Theoretical approaches and practical implications ", Ed. Uranus, Bucharest, 2006
• I. M. Nedelcu, administrative law and administration science elements, Ed. Juridical Universe, Bucharest, 2009
• Raymond Muzellec, Finances publiques, Ed. Dalloz, Paris, 2002
• Philip Hardwick, John Langmead, Bahadur Khan, Introduction to Modern Political Economy, Polirom, Iasi, 2002
• LAW Magazine, the Union of Jurists of Romania, 2013

Legislation:
• CONSTITUTION
• Local Public Administration Law no. 215/2001 published in Official Gazette Romania.
• Law no. 31 companies from November 16, 1990 - Republished
• Treaty on the Functioning of the European Union.
• Constitution
OPTIMAL DECISIONS IN PUBLIC ADMINISTRATION
Course Code: AMSPP I.4.1
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Lucia Căbulea, PhD
Seminar tutor: Dorin Wainberg, PhD
Full time studies

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COURSE AIMS:
Optimal decisions is immensely significant in the study of administration. Decision making is the process through which one optimal (best/most likely to bring success or advantage) alternative/choice is made from several possible alternatives/choices of solutions for a given issue/situation that will ensure maximum benefit and least risk than the others who were not selected. This course provides managerial decisions in terms of efficiency for the beneficiary, using mathematical economic models and flexible with the possibility of using simulation technology. At the end of the course, the student will have:

the ability to know and understand:
1) basic concepts of mathematical modeling;
2) modeling of business processes;
3) the practices and procedures for drawing up algorithms;
4) simulation of economic processes.

the ability to:
1) identify various algorithms and procedures applicable to economic problems;
2) establish scientific methods in decision making;
3) identify the applicable rules and concepts of economic models and mathematical simulation;
4) issue an opinion on the issue that was the subject of a management strategy.

the ability to:
1) propose the most appropriate mathematical economic models and simulation;
2) participate as a trainee at missions substantiation of managerial decision in terms of efficiency;
3) special problems in carrying out its mission of making the decision.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
I. The problem of modeling and simulation of economic processes under the managerial aspect
   I.3. Monte Carlo stochastic simulation technique
II. Economic-mathematical models for solving analytical and simulation of economic processes
   II.1. Modeling Market
   II.2. Sensitivity Study of optimal solutions. Facilities conversational analysis system
   II.3. Modeling competitive situations
   II.4. Modeling multi-criteria decision-making processes
   II.5. Economic and mathematical models and simulation for the use and allocation of resources within an organization
   II.6. Econometric models
III. The simulation type game and type Forrester
   III.1. Simulation of economic processes through play
   III.2. Forrester continuous systems simulation techniques
   III.3. Simulation languages
IV. Place business modeling and simulation system analysis in project organization
   IV.1. System concepts, system analysis in the social and economic organization
   IV.2. Aspects reference methodologies for ameliorative and construction type
   IV.3. Specificity building mathematical economic models
   IV.4. IT products in operation for using quantitative methods and techniques specific management
TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
Modelling and solving some medium complexity level problems, using the mathematical and economics knowledges.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
- Answers the final colloquium 40%; Activity during the semester 30%; Individual work 20%.

RECOMMENDED READING:
- Laguna, M., Marklund, J., Business process modeling, simulation and design, 2005.
DE LEGE LATA SOLUTIONS AND DE LEGE FERENDA TENDENCIES IN THE FIELD OF CIVIL LIABILITY

Course Code: AMSPPI 66
Type of course: compulsory
Language of instruction: English tutoring available for Erasmus students
Name of lecturer: Miruna Tudorascu, PhD
Seminar tutor: Miruna Tudorascu, PhD
Full time studies

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COURSE AIMS:
- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Juridical Responsibility.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Juridical Responsibility domain as well as in connected domains.

ENTRY REQUIREMENTS:
Introduction to Juridical Responsibility; specific issues on Juridical Responsibility.

COURSE CONTENTS:
1. Tort liability
2. The contractual responsibility
3. Exoneration liability cases. Act of God
4. Exoneration liability cases. Major force.
5. Liability for the acts of its own.
7. Liability for damage caused by animals or things.
8. Compensation for damage in case of tort.
10. Minor injury.
12. Reports
13. Practical cases.
14. Recap

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- retrieval of written sources on the Juridical Responsibility;
- establishing general aspects in connection with the Juridical Responsibility
- the concrete issues in connection with the general views of Juridical Responsibility.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 100 %.

RECOMMENDED READING:
EUROPEAN INSTITUTIONS
Course Code: AMSPP I 9
Type of course: COMPULSORY
Language of instruction: Romanian
Name of lecturer: Angela Tatu, PhD
Seminar tutor: Angela Tatu, PhD
Full time studies

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COURSE AIMS:
This course aims are to deepen knowledge of the operation of the Community institutional system - the history, organization, functioning and powers of the Community institutions and bodies. Existing regulatory system is introduced at EU level, indicating the categories of acts which they can issue them, Community decision-making mechanism. Course reveals elements of the existing judicial system in the European Union or Court of Justice, the Court of First Instance and Civil Service Tribunal - composition, structure and functioning, powers, proceedings.
All proposed topics will be presented through the main treaties and documents of community and institutive Treaties, the Single European Act, the Maastricht Treaty, Amsterdam, Nice and the Lisbon recently.

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
PART I
HISTORY, ORGANIZATION, OPERATION AND POWERS OF THE COMMUNITY INSTITUTIONS AND BODIES
A. THE EUROPEAN COUNCIL
B. THE EUROPEAN PARLIAMENT
C. COUNCIL
D. EUROPEAN COMMISSION
E. COURT OF AUDITORS
F. COMMUNITY BODIES
a). Economic and Social Committee
b). Committee of the Regions
c). European System of Central Banks
d). European Central Bank
e). European Investment Bank
f). Other Community bodies
PART II
REGULATORY SYSTEM COMMUNITY
A). Regulation
B). Direction
C). Decision
D). opinion
E). recommendation
F). Community agreements
G). Declarations, resolutions and position papers
H). The documents issued by the working bodies established by the Communities agreements executed with third countries
I). Agreements concluded between Member States in areas where there is no uniform Community rules
J). Decisions and agreements concluded by representatives of the Member States meeting within the Council
K). The commitments entered into by Member States of the European Union with third countries
PART III
MECHANISM decision-making process
A). co-decision procedure
B). cooperation procedure
C). consultation procedure
D). The budgetary procedure
E). Procedure for concluding international agreements
F). Procedure foreign policy
H). The procedure in the field of police and judicial cooperation in criminal matters.
I). The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
J). The procedure for amending the Treaties on which the European Union and the European Communities.

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
• Applying theories, principles and concepts in a context determined
• Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
• Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:
• Stefan T., B. A. Gregoriou, Community Law, CH Beck, Bucharest, 2007;
• N. Diaconu, European Union law. General Part, Lumina Lex, Bucharest, 2007;
• I. M. Anghel, personality and power of the European Communities / European Union, Lumina Lex, Bucharest 2007;
• D. tancu, General Law, Lumina Lex, Bucharest 2007;
• D. Mazilu European integration. Community law and European institutions, the V edition, Lumina Lex, Bucharest 2007;
• R. Bercea Community law. Principles, Publisher CH Beck, 2007;
• Octavian Manolache Treaty of Community law, Publishing CH Beck, 2007;
• O. Tincul, General Law, Lumina Lex, 2006;
• D. Mazilu European integration. Community law and European institutions, Lumina Lex, 2006;
• K. Smith, European Union foreign policy, Trei, 2004;
• Mark V. and N. Diaconu, Community law generally. Treaty, Lumina Lex, 2003;
• O. Tincu material Community law, Lumina Lex, 2003;
• M. Mihăilă, Stan D. and C. Suciu, Community Institutional Law, Lumina Lex, 2003;
• N. Diaconu, The European Union’s institutional system, Lumina Lex, 2003;
• N. Diaconu, Fundamental legal instruments in the European Union, Lumina Lex, Bucharest, 2003;
• I. Jinga, The European Union, Realities and Prospects, Lumina Lex, 2003;
• A. Fuerea, European Community Law, General Part, All Beck, 2003;
• O. Manolacu Community Law, Edition IV, All Beck, 2003;
LOCAL PUBLIC ADMINISTRATION IN ROMANIA AND EU

Course Code: AMSP II 4  
Type of course: compulsory  
Language of instruction: English tutoring available for Erasmus students  
Name of lecturer: Ada Hurbean PhD  
Seminar tutor: Ada Hurbean PhD

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COURSE AIMS:
- to provide the minimum knowledge in what concerns the application of Romanian public legislation, European legislation and another public administration instruments
- to form a juridical thinking in what concerns public administration relationships
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from Romanian law and European institutions.

ENTRY REQUIREMENTS:
Introduction to public administration in Romania and European Institutions

COURSE CONTENTS:
1. Organization and functioning of the central public administration
2. Organization and functioning of the local public administration
3. Institutional system of EU
4. Means of actions of public administration
5. Law elements of EU
6. Administrative litigations
7. EU litigations

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Retrieval of written sources of public administration law
- Concepts referring to historical evolution of EU law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
CONTRACTS IN THE PUBLIC AND PRIVATE SECTOR
Course Code: AMSPP II 5
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Seminar tutor: Maria Ureche, PhD
Full time studies

Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated
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Class/Seminary | 56 | 4 | Autumn | Grade | 6

COURSE AIMS:
- Development of capacity for knowledge, understanding, explaining and interpreting contracts in the public and private sectors as well as practical implications and effects.
- Determining particularities of public property to private,
- Knowledge depth elements of public and private sector contracts
- Role of liability forms and place specific public and private sector contracts

ENTRY REQUIREMENTS:
-

COURSE CONTENTS:
1. Introduction to the study of public and private sector contracts
2. The contract for sale and purchase, lease
3. The contract of commission, warrant and consignment
4. The concession contract, the report
5. Public procurement
6. The contract of current account leasing
7. Contract deposit franchise contract

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Appropriate use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written paper – interpretative essay – 90%; continuous assessment – 10%.

RECOMMENDED READING:
- Stanciu Carpenaru, Liviu Stanciulescu, Vasile Nemes, Contracte civile și comerciale, Publishing House Hamangiu, Bucharest, 2009
- Monna-Lisa Belu Magdo, Contractul de vânzare în noul Cod civil, Publishing House Hamangiu, Bucharest, 2014
COURSE AIMS:
- to provide the minimum knowledge in what concerns the institution of Public Private partnership in Romanian and other EU country
- to form a juridical thinking in what concerns the public private contract and the importance of the institution in the time of crises
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from Romanian law and European stipulations.

ENTRY REQUIREMENTS:
Introduction to public administration in Romania

COURSE CONTENTS:
1. Principles of Public Private partnership
2. Application domain of Public private law
3. Partners in Public Private contract
4. Initiation of public private partnership project selection and private investors
5. Project agreement
6. Public private contract
7. Litigations concerning the public private contract
8. Arbitration in public private contract

TEACHING METHODS:
Lecture, conversation, exemplification.

LEARNING OUTCOMES:
- Retrieval of written sources of public administration law
- Concept referring to historical evolution of EU public private partnership.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:
Written test examination.
Verification during the semester

RECOMMENDED READING:
- Green card regarding the Public private partnership, EU Commission
- Northern Ireland –UK: The Office of the First Minister and Deputy First Minister, Review of Opportunities for Public Private Partnerships in Northern Ireland.