

SYLLABUS

GENERAL THEORY OF LAW

Course Code: AP I 1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Miruna Tudorascu, PhD

Seminar tutor: Ana-Maria Cordos, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	3	Autumn	Grade	5

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to General Theory of Law.
- Integration in a coherent structure of main theorizations and value landmarks recognised in General Theory of Law as well as in connected domains.

ENTRY REQUIREMENTS:

Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:

1. Introduction in General Theory of Law.
2. Juridical Methodology.
3. The Concept of Law.
4. Law and State.
5. The Principles of Law.
6. The Functions of Law.
7. Juridical Norm.
8. The origins of Law.
9. Realization of Law.
10. Interpretation of Juridical Norms.
11. Juridical Relationships.
12. Juridical Responsibility.
13. Juridical Assistance.
14. The System of Law.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Law;
- establishing general aspects in connection with the Law;
- the concrete issues in connection with the general views of Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Nitoiu, Roberta, *General Theory of Law*, Bucharest, CH Beck Publishing House, 2008.
- Dan Claudiu Dănisor, Ion Dogaru, Gh. Dănisor, *General Theory of Law*, Bucharest, CH Beck Publishing House, 2008.

CONSTITUTIONAL LAW

Course Code: AP I 2

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Mihaela Simion, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	42	3	Autumn	Grade	5

COURSE AIMS:

- To familiarize students with the fundamental premises and design of the constitutional system and government of Romania.
- To understand the powers of the political authorities and the relations between them.
- To assimilate the human rights from a jurisprudential perspective.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

1. Introduction to the study of Constitutional Law;
2. Romanian citizenship. Definition, principles, ways of acquiring, loss of romanian citizenship;
3. Human rights. Definition, history of the concept, classification, principles;
4. Substantive rights: right to life, freedom from torture, right to liberty, freedom of movement, etc.;
5. Social and political rights: freedom of expression, freedom of association, right to peacefully assemble, right for access to courts and to a fair trial;
6. Economic, social and cultural rights: protection of propriety, right to work, right to education, right to medical care, right to culture, etc. ;
7. Political rights. The right to vote and to be elected in the public authorities;
8. The Ombudsman in Romania;
9. The Legislative Power. The Parliament of Romania: election, organization, functioning, legal immunity;
10. Legislative procedure. The delegation of the legislative power;
11. The Executive Power in Romania. The President of Romania: election, the Presidential Powers, impeachment and removal from office;
12. The Executive Power in Romania. The Government of Romania: investiture, structure, the Prime Minister, powers, motion of no confidence, juridical liability of the ministers;
13. The Judicial Power in Romania: the Courts, the Public Prosecutor's Office and the Superior Council of Magistrates;
14. Constitutional Court and constitutionality review in Romania.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Mircea Criste, *Instituții constituționale contemporan*, Vest Publishing House, Timișoara, 2011;
- Ștefan Deaconu, *Drept constituțional*, C.H. Beck Publishing House, București, 2011;
- Ștefan Deaconu, *Instituții politice*, C.H. Beck Publishing House, București, 2012;
- Ioan Muraru, Elena Simiona Tănăsescu, *Drept constituțional și instituții politice*, 13 edition, I and II volume, C. H. Beck Publishing House, București, 2009;

- Ioan Muraru, Elena Simina Tănăsescu, coordonatori, *Constituția României. Comentariu pe articole*, C.H. Beck Publishing House, București, 2008;
- Marian Enache, *Revizuirea Constituției României*, Universul Juridic Publishing House, București, 2012;
- Claudia Gilia, *Sisteme și proceduri electorale*, CH Beck, Publishing House, București, 2007;
- Ion Deleanu, *Instituții și proceduri constituționale în dreptul român și în dreptul comparat*, C.H. Beck Publishing House, București, 2006;
- Erwin Chemerinsky, *Constitutional Law. Principles and Policies, 5th edition*, Wolters Kluwer, 2015;
- Daniel E.Hall, John Feldmeier, *Constitutional Law. Governmental Powers and Individual Freedoms, 3rd edition*, Pearson, 2016;
- Jean Gicquel, Jean –Eric Gicquel, *Droit constitutionnel et institutions politiques, 22^e edition*, Montchrestien, Paris, 2008 ;
- Pierre Pactet, Ferdinand Mélin-Soucramanien, *Droit constitutionnel, 26^e edition*, Dalloz, Paris, 2007.

ENGLISH LANGUAGE

Course Code: AP I 6.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	28	2	Autumn	Grade	2

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1. Basic legal terms

People in the Legal System: Civil Cases

2. Basic legal concepts

Law firms, initiating a lawsuit

3. Legal resources

Where do I look?

4. Preliminary documents

Intake memos, retainer agreements and other documents

5. Court structure

Understanding the Levels of the US Federal Courts

6. Jurisdiction

Types of Jurisdiction

7. In the courtroom

Jury Duty: rules and expectations

8. Court process

Main procedures/actions in a trial

9. Court etiquette

The Rules and Language in a Courtroom

10. Criminal Law

The Objective of Criminal Law

11. Civil law

Responsibilities of a Civil Law Attorney

12. Administrative law

Responsibilities of a Specialist in Administrative Law

13. Initial client interview

Eliciting information and taking notes

14. Interviewing witnesses

Do You Trust Your Witness? – witness qualifications

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R, *The Lawyer’s English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1,2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.:1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

POLITICS AND DEVELOPMENT STRATEGIES

Course Code: AP I 8.2

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Decebal Manole BOGDAN, PhD

Seminar tutor: Decebal Manole BOGDAN, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	42	2	Autumn	Grade	4

COURSE AIMS:

- Describe the concepts, theories and methodologies used in the field of public administration
- To use legal language assessment tasks for central public authorities in relation to development policies
- Using a specialized language in the development of professional projects
- Defining and classifying economic and political theories and principles to be followed in developing strategies
- Use economic concepts and theories for explanation and interpretation of development strategies planned by government

ENTRY REQUIREMENTS:

Knowledge of civil law, European Community, Knowledge of Public Administration, Knowledge of Economics

COURSE CONTENTS:

The fiscal policy
The financial system banking system, stock exchanges and insurance
Improving the business climate policy
Policy and strategy development industries
Commercial policy
Agricultural and Rural Development
The social policy
Health policy
Strategy development in education
In the environmental policy
The regional development policy in Romania
Regional and structural funds projects
Structural Funds in Romania
The objective of the European Union Structural Funds

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- M. Isarescu – *Reflecții Economice*, Academia Română, București, 2001.
- D. Niță – *Economie Politică*, Editura Agenția de consulting Universitar, Eficient, București, 1992.
- V. Soporan – *Dezvoltare Durabila*, Editura Casa Cărții de Știință, Cluj Napoca, 2011.
- D.M. Bogdan – *Note de Curs Universitar, Politici și Strategii de Dezvoltare*, Alba Iulia, 2011,
- Protocol on the conditions and arrangements for admission of Bulgaria and Romania to the European Union;
- The Romanian Government expert group to draft medium-term economic strategy - "Medium-term Economic Strategy of Romania";
- REGIONAL DEVELOPMENT POLICY - Work developed under the Phare RO 0006.18.02 - Training civil servants in local government in European affairs and project cycle management, implemented by the European Institute of Romania in collaboration with Human Dynamics in 2003 (Series Micromonografii - European Policies).

- Bachtler, John - "Reflections on the Reform of the Structural Funds" RSA International Conference: Evaluation and EU Regional Policy, Aix en Provence: 1 June 2002;
- KOK Wim - Enlarging the European Union: Achievements and Challenges? ", Robert Schuman;
- Communication of 28 April 2000 from the Commission to the Member States laying down guidelines for the Community Initiative Concerning trans-European Cooperation Intended to Encourage harmonious and balanced development of the European Territory (Interreg III) [Official Journal C 143, 23.05.2000];
- Communication of 28 April 2000 from the Commission to the Member States laying down guidelines for the Community Initiatives Concerning economic and social regeneration of cities and of Neighbourhoods in crisis in order to Promote Sustainable urban development (Urban II) [Official Journal C 141, 19.05.2000];
- Communication from the Commission: Paving the Way for a New Neighbourhood Instrument Brussels, 07.01.2003 COM (2003) 393 final Commission Decision 1999/502 / EC of 1 July 1999 drawing up the list of Regions covered by Objective 1 of the Structural funds for the period 2000-2006 [Official Journal L 194, 27.07.1999];
- Commission Decision 1999 / 503 / EC of 1 July 1999 establishing the Population ceiling for each Member State under Objective 2 of the Structural Funds for the period 2000-2006 [Official Journal L 194, 27.07.1999];
- Commission Regulation (EC) No 438/2001 of 2 March 2001 laying down detailed rules for the Implementation of Council Regulation (EC) No 1260/1999 as regards the management and control systems for assistance under the Structural Funds Granted [Official Journal L 63, 03.03.2001];
- Council Regulation (EEC) No 792/93 of 30 March 1993 establishing the Cohesion financial instrument [Official Journal L 079, 01/04/1993]
- Council Regulation (EC) No 1164/94 of 16 May 1994 establishing the Cohesion Fund [Official Journal L 130, 05/25/1994]
- Council Regulation (EC) No 1260/99 of 21 June 1999 laying down general Structural Funds PROVISIONS on the [Official Journal L 161, 26/06/1999]
- Council Regulation (EC) No 2012/2002 of 11 November 2002 establishing the European Union Solidarity Fund [Official Journal L 311 of 14.11.2002].
- Treaty on the Functioning of the European Union.
- Constitution

ETHICS AND DEONTOLOGY OF PUBLIC ADMINISTRATION

Course Code: AP I 10

Type of course: optional

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Miruna Tudorascu, PhD

Seminar tutor: Miruna Tudorascu, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	3	Summer	Grade	5

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Ethics and Deontology of Public Function.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Ethics and Deontology of Public Function as well as in connected domains.

ENTRY REQUIREMENTS:

Introduction to Ethics and Deontology of Public Function; Specific issues of Ethics and Deontology of Public Function

COURSE CONTENTS:

1. The notion of Public Function
2. The notion of Public Servant
3. Classification of public functions and public servants in Romania
4. The notion of Ethic.
5. Conditions for access to public office
6. Method of recruitment into public office
7. Career of public servants
8. Changing the legal relationship of public office
9. Suspension of legal relationship of public office
10. Termination of service of civil servants
11. The legal liability of the civil servant
12. Disciplinary liability and contravention of the civil servant
13. Civil and criminal liability of public servants
14. Revision

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Ethics and Deontology of Public Function;
- establishing general aspects in connection with the Ethics and Deontology of Public Function;
- the concrete issues in connection with the general views of Ethics and Deontology of Public Function.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Miruna Tudorascu, *Deontology of Public Function*, Alba Iulia, Didactical Series, 2010.
- Lucretia Dogaru, *Deontology of Public Function, for Student use*, Târgu-Mures, Petru Maior University, 2006.

ADMINISTRATIVE LAW

Course Code: AP I 11

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Seminar tutor: Maria Ureche, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	3	Summer	Grade	5

COURSE AIMS:

- Capacity development of knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

ENTRY REQUIREMENTS:

- General theory of law

COURSE CONTENTS:

1 Public Administration, notion, meanings and scientific research

2 Public administration and law

The need for legal regulation of government

Rules of administrative law

Sources of administrative law

3 Principles of Public Administration

Meaning, meanings and classification

Separation of powers

The principle of unitary management administration

The principle of the constitution and the democratic exercise of the executive power

The principle of stability and specialization of administrative structures

The principle of equality of citizens before the administration

The principle of legality in the work of the executive

The principle of accountability in public administration

4 General theory of public administration

Get started with:

State and State Power

Public administration authorities

Tasks, responsibilities, skills and capacity of public administration authorities

5 The structure and classification of public administration

The notion of the public administration system. Superordination and hierarchical administrative, including double subordination

The structure of administrative authorities

Classification organs and administrative structures

6 Concept, the legal and classification functions and civil servants. The rights and duties of public officials

7 Problems of accountability in government personnel and civil servants professional training

Selection and appointment of administrative staff

Stability depending

Advancement and civil liability

8 President of Romania

Duties president

Administrative acts of the President

9 Government

Place and role

Establishment, organization and operation

Powers, acts and government accountability

10 ministries and other administrative authorities

The organization and functioning of ministries and other central public administration authorities. Liability Ministers

11 Local Public Administration
Generalities
Principles of local government
Local councils and county councils. Mayor

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative law as well as the manifestation of the administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

oral examination – 90%, *test*-5 %, *continuous assessment* – 5%.

RECOMMENDED READING:

- Antonie Iorgovan, *Tratat de drept administrativ*, vol.I and II, 4 edition, Publishing House All Beck, Bucharest 2005;
- Rodica Narcisa Petrescu, *Drept administrativ*, Publishing House Hamangiu, Bucharest, 2009;
- Ioan Santai, *Drept administrativ și știința administrației*, vol.I, Publishing House Alma Mater, Sibiu, 2011;
- Dana Apostol Tofan, *Drept administrativ*, Vol.1, 3 edition, Publishing House C.H.Beck, University Course Collection, Bucharest, 2014;
- Anton Trăilescu, *Drept Administrativ*, 4 edition, Publishing House C.H.Beck, Bucharest, 2010;
- Maria Ureche, *Autoritățile publice în dreptul statelor europene*, Publishing House Altip, Alba Iulia, 2011;
- Verginia Vedinaș, *Drept administrativ*, 8 edition revised and updated, Publishing House Universul Juridic, Bucharest, 2014

ENGLISH LANGUAGE

Course Code: AP I 14.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	28	2	Summer	Grade	3

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1. Time management

Time Management Options for Attorneys

2. Calendars

Calendar Control – recording appointments

3. Legal billing

Attorney rates and fees

4. Criminal procedure

Main procedures in a criminal trial

5. Juvenile crime

Don't Do It! I'm too young to go to court! – legal punishments for minors

6. Types of evidence

Types of evidence and chain of custody

7. Physical and biological evidence

Main types of evidence at the scene of a crime

8. Relevant evidence

Will Your Evidence Get to Court?

9. Alternative dispute resolution

Arbitration, mediation and the role of facilitators

10. Arbitration

Read Your Contract – mandatory arbitration clauses

11. Mediation

Is Mediation Right for You? – mediation as a profession

12. International law

Types and Sources of International Law – general perspective

13. International court of justice

What is the International Court of Justice? – legal responsibilities

14. Review of main legal terms and other terminology related skills.

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R, *The Lawyer's English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1,2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

SPECIFIC PRACTICAL ACTIVITIES

Course Code: AP I 16

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class/seminary	90	0	Summer	Grade	2

COURSE AIMS:

- Capacity development practice knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with its implications

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

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TEACHING METHODS:

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LEARNING OUTCOMES:

- Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

drawing up a practical material, oral colloquium 100%

RECOMMENDED READING:

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CIVIL LAW. CONTRACTS AND SUCCESSIONS

Course Code: AP II 1

Type of course: Mandatory discipline

Language of instruction: Romanian

Name of lecturer: Dan Adrian Doțiu

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	4	Autumn	Grade	5

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

Introductory considerations

The contract of sale and Exchange

The contract of donation

Annuity contract

Maintenance contract

The contract of mandate

The contract of bailment and loan

Legacy-General notions

Legal inheritance

Special rules relating to the legal heirs of various categories

Testamentary inheritance

Different kinds of wills

The legate.

The limits of the right to dispose of the legal act through inheritance

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Liviu Stănciulescu– Drept civil. Contracte, Editura Hamangiu, 2012;
- Gabriel Boroî, Liviu Stănciulescu – Drept civil. Curs selectiv pentru licență, Ed.Hamangiu,2006;
- Francisc Deak, Stanciu Cârpenaru–Drept civil. Contracte speciale. Dreptul de autor. Dreptul de moștenire, București, 1983
- Ioan Zinveliu – Dreptul la moștenire în R.S.R., Editura Dacia, Cluj Napoca, 1975;
- Traian Ionașcu – Curs de drept civil. Succesiuni și liberalități, Iași, 1928
- I.Rosetti Bălănescu, Al.Băicoianu – Drept civil roman. Regimuri matrimoniale. Succesiuni. Donațiuni. Testamente, vol.III, Ed.”Socec”, 1948;

- Liviu Stănciulescu–Drept civil.Partea specială. Contracte și succesiuni, ed.II, Editura All Beck, 2004;
- Ioan Adam, Adrian Rusu – Drept civil. Succesiuni, Ed.All Beck, 2003;
- Alexandru Bacaci, Gheorghe Comăniță – Drept civil. Succesiunile, Ed.All Beck, București, 2006;
- I.Dogaru – Drept civil. Succesiunile, Ed.All Beck, București, 2003
- Ilie Genoiu – Dreptul la moștenire în noul Cod civil, Ed.C.H.Beck, București, 2012,
- Liviu Stănciulescu– Cours de drept civil. Succesiuni, Ed.Hamangiu, București, 2012
- Veronica Stoica, Laurențiu Dragu – Moștenirea legală în noul Cod civil, Ed.Universul Juridic, București, 2012
- Mihaela Mînercan – Comentariile Codului civil, Ed.Hamangiu, București, 2012
- Colectiv – Noul Cod civil. Note. Corelații. Explicații, Ed.C.H.Beck, București, 2011
- Colectiv – Noul Cod civil. Comentarii, doctrină și jurisprudență, Ed.Hamangiu, București, 2012
- Gabriel Boroș, Liviu Stănciulescu–Instituții de drept civil în reglementarea noului Cod civ.Ed.Hamangiu București, 2012
- Legea nr.287 din 17 iulie 2009 – Codul civil
- Codul civil al României. Îndrumar notarial, Ed.Monitorul Oficial, București, 2011
- Florin Moțiu – Contractele speciale în Noul Cod Civil, Ed. Universul Juridic, București, 2011;
- Florin Moțiu – Contracte speciale – în noul cod civil. Sinteze teoretice, teste grilă și spețe, Editura Universul Juridic, 2011;
- Dumitru C.Florescu – Contractele civile, Ef.Universul Juridic, București 2011
- Ionuț-Florin Popa–Rezoluțiunea și rezilierea contractelor în noul Cod civil, Ed.Universul Juridic, București 2012
- Marilena Uliescu ș.a. – Noul Cod civil. Comentarii, Ed.Universul Juridic, București, 2011
- Francisc Deak – Tratat de drept civil. Contracte speciale, Ed.Universul Juridic, București, 2006;
- Ioan Popa–Contractul de vânzare–cumpărare, Studiu comparativ de doctrină și jurisprudență, Ed.II, Ed.Universul Juridic, București, 2008 ;
- Dan Chirică – Contractele speciale civile și comerciale, vol.I, Ed. Rosetti, București, 2005;
- Dan Chirică – Tratat de drept civil. Contracte speciale, Ed.C.H.Beck, București 2008
- Radu Motica, Florin Moțiu – Contractul de vânzare-cumpărare. Teorie și practică judiciară, Editura Lumina Lex, 1999;
- Legea cadastrului și publicității imobiliare nr. 7/1996, modificată prin Ordonanța de Urgență a Guvernului nr. 41/2004, aprobată prin Legea nr. 499/2004.

PUBLIC FINANCES

Course Code: AP II 2

Type of course: compulsory course

Language of instruction: Romanian

Name of lecturer: Decebal Manole BOGDAN, PhD

Seminar tutor: Decebal Manole BOGDAN, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	2	Autumn	Grade	4

COURSE AIMS:

- Describe the concepts, theories and methodologies used in the field of public administration
- To use legal language assessment tasks for central public authorities in relation to development policies
- Using a specialized language in the development of professional projects
- Defining and classifying economic and political theories and principles to be followed in developing strategies
- Use economic concepts and theories for explanation and interpretation of Public finances

ENTRY REQUIREMENTS:

Knowledge of political economy, economic policy, finance companies, tax contributions and taxes. fiscal policy

COURSE CONTENTS:

Fundamentals of Finance
State Public Budget
Source State public income
Budget Structure,
The administration Budget
Public expenditure
Social Security Budgets
Direct Taxes, Indirect and fees
Grants and Special Funds
Over-National Public Finance
Taxes: general
Tax technique
Financial planning and financial balance

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Cucoșel Constantin, *Finanțe Publice, Impozite, Buget, Bani*, Editura Risoprint, Cluj Napoca, 2004
- Ioan Lazăr, *Dreptul Finanțelor Publice*, vol.1, Drept bugetar, Editura Universul Juridic, București, 2013
- Ioan Gliga, *Drept Financiar*, Editura Argonaut, Cluj Napoca, 1996.
- Mugur Isarescu – *Reflecții Economice*, Academia Română, București, 2001.
- Jonh L. Mikesell, *Fiscal Administration – analysis and application for the public sector (6th)*, Editura Thomson Learning, 2003, Belmont, USA
- Raymond Muzellec, *Finances Publiques*, Editura Sirey, Paris, 2002.
- D. Niță – *Economie Politică*, Editura Agenția de consulting Universitar, Eficient, București, 1992
- Ion Stancu, *Finanțe. Teoria Piețelor Financiare. Finanțele Întreprinderilor. Analiza și gestiunea financiară*, Editura Economică, București, 1997.
- Vasile Soporan – *Dezvoltare Durabila*, Editura Casa Cărții de Știință, Cluj Napoca, 2011.

- Iulian Văcărel, *Finanțele RS România*, Editura Științifică București, 1974.
- Iulian Văcărel (coordonator), *Finanțele publice*, Editura Didactică și Pedagogică, București, 2000.
- Iulian Văcărel (coordonator), *Finanțe, (vol I)*, Editura Didactică și Pedagogică, București, 1965.
- Site Internat ANAF –Agenția Națională de Administare Fiscală.
- Codul Fiscal aprobat prin Legea nr. 571/2003 cu modificările ulterioare.
- Codul de procedură Fiscală Ordonanța Guvernului nr. 28 din 27 august 2013
- Legea bugetului de stat pe 2015
- Legea bugetului asigurărilor sociale de stat pe anul 2015
- Council Regulation (EEC) No 792/93 of 30 March 1993 establishing a cohesion financial instrument [Official Journal L 079, 01/04/1993];
- Council Regulation (EC) No 1164/94 of 16 May 1994 establishing a Cohesion Fund [Official Journal L 130, 25/05/1994];
- Council Regulation (EC) No 1260/99 of 21 June 1999 laying down general provisions on the Structural Funds [Official Journal L 161, 26.06.1999];
- Council Regulation (EC) No 2012/2002 of 11 November 2002 establishing the European Union Solidarity Fund [Official Journal L 311 of 14.11.2002].
- Tratatul de funcționare a Uniunii Europene.

PUBLIC MANAGEMENT

Course code: AP II 3

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Achim Moise Ioan, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	4	Autumn	Grade	5

COURSE AIMS:

The aim of course is to provide the students with the main items of information about public management.

COURSE CONTENTS:

1. General considerations regarding management
2. Public management principles
3. Management of public services
4. Changes needed in public administration
5. Characteristics of public services
6. Modernising public sector information
7. Management by objectives
8. Public services marketing
9. Human resource management in the public sector
10. Motivational theories used in the public sector
11. Typology of managers roles
12. The process and the decision in public institutions
13. Channels of communication in public institutions
14. Characteristics of leaders

TEACHING METHODS:

Lecture, Discussions.

LEARNING OUTCOMES:

- To facilitate the complex process of public management
- To provide the students with aspects about the knowledge of management
- To apply the items of information obtained as result of the project.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written test examination - 70%, Verification during the semester- 30%.

RECOMMENDED READING:

- Achim M.I., Dragolea L., *Teaching Entrepreneurship to Humanities Students*, in Cross-Disciplinary Approaches to the English Language: Theory and Practice, Edited by T. Popescu, R. Pioariu and C.Herteg .
- Popa, I. Management strategic. Editura ASE, București, 2007.
- Verboncu, I. Fundamentele managementului organizației, Ed. Economică, București, 2008.

ENGLISH LANGUAGE

Course Code: AP II 6.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	28	2	Autumn	Grade	2

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

- A career in law – course description
Reading 1 and listening 1: *Graduate recruitment programme*.
- A career in law
Listening 2: *Law courses*, Speaking 1: *Learning approaches*
- Contract law
Reading 1: *Contract law*
Reading 2: *Remedies for breach of contract*
Listening 1: *Asking for clarification and giving explanations*
- Contract law
Reading 3: *Contract clause*
Listening 2: *Conditions and warranties*
Text analysis: *Email of advice*
- Tort law
Reading 1: *Tort law*
Reading 2: *Case note*
Listening 1: *Student lawyer – client interview*
- Tort law
Text analysis: *Initial lawyer – client interview*
Reading 3: *Letter threatening legal action*
- Criminal law
Reading 1: *Criminal law*
Listening 1: *White-collar crime in the 21st century*
- Criminal Law
Reading 2: *White-collar crime: insider dealing and market abuse*
Listening 2: *Podcasts*
- Real property law
Reading 1: *Real property law – instruments and people in real property law*
Listening 1: *Property-law presentation*
- Real property law
Listening 2: *Telephone enquiry: buy-to-let*
Key terms: *property-law presentation, buying real property, conveyancing*
Reading 2: *Draft tenancy agreement*
- Litigation and arbitration
Reading 1: *Litigation and arbitration*
Listening 1: *Question-and answer session*
Reading 2: *Avoiding litigation*
- Litigation and arbitration
Speaking 1: *Talk on litigation/arbitration*

- Reading 3: *Litigation burden rises for firms worldwide*
- Listening 2: *Lawyer-client interview*
- International law
- Reading 1: *International law*
- Listening 1: *Seminar on labour law*
- Reading 2: *Developments in EU law*
- International law
- Speaking 1: Debate
- Reading 3: *Microsoft v. AT&T*
- Listening 2: *Multiple jurisdictions*

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R., *The Lawyer's English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1,2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

FINANCIAL AND FISCAL LAW

Course Code: AP II 9

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Ioan Iazăr, PhD

Seminar tutor: Ioan Iazăr, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	4	Summer	Grade	4

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

The concept of finance

Public authorities implied in the financial activity of the state

Public finance law: budgetary law and fiscal law.

The sources of public finance law the relations of the public finance law with other branches of law.

The budgetary system

The budget of the state

Budgetary procedure.

Social security state budget.

The system of local budget.

Public loan

Public debt

The theory of financial control

The financial system of the european union.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Banc P., *Finanțe generale*, Ed. Universității „1 Decembrie 1918” Alba Iulia, seria didactica, Alba Iulia, 2011;
- Banc P., *Gestiunea financiară*, Alba Iulia, 2010, Ed. Universității „1 Decembrie 1918” Alba Iulia, seria didactica, Alba Iulia, 2010;
- D. Dascălu, *Tratat de contencios fiscal*, Ed. Hamangiu, București, 2014;
- R. Bufan, *Drept fiscal al afacerilor*, Ed. Brumar, Timișoara, 2003;
- Roș, *Drept financiar*, vol. I, Sistemul bugetar, Ed. Universul Juridic, București, 2009;
- R. Postolache, *Drept financiar*, ed. a II-a, Ed. C.H. Beck, București, 2014;

- Drăgoi A., *Curs universitar de drept financiar*, Ed. Universității „1 Decembrie 1918,” Alba Iulia, 2005;
- Drăgoi A., Lazăr I., *Drept financiar*, ed. a II-a revăzută și adăugită, Ed. Risoprint, Cluj Napoca, 2009;
- Fanu-Moca A., *Contenciosul fiscal*, Ed. C.H. Beck, București, 2006;
- Fanu-Moca A., Popa C. D., *Drept financiar public*, Ed. Universul Juridic, București, 2012;
- Găină A.M., *Drept fiscal și procedură fiscală*, Ed. Universul Juridic, București, 2009;
- Gliga I., *Drept financiar public*, Ed. All, București, 1994;
- Gliga I., *Dreptul finanțelor publice*, Ed. Didactică și Pedagogică, București, 1992;
- Keynes J.M., *Teoria generală a ocupării forței de muncă, a dobânzii și a banilor*, Ed. Publică, București, 2009;
- Lang M., Pistone P., Schuch J., Staringer C., *Introduction to European Tax Law: Direct Taxation*, ed. a II-a, Ed. Linde Verlag, Viena, 2010;
- Lang M., *Introduction to the Law of Double Taxation Conventions*, Ed. Linde, Viena, 2010;
- Lang M., J. Schuh, C. Staringer, *Einführung in das Setuerrecht, Institut für Österreichisches und Internationales Steuerrecht*, Facultas Verlages – und Buchhandels AG, Viena, 2011;
- Lang M., P. Pistone, J. Schuh, C. Staringer, *Introduction to European Tax on Direct Taxation*, ed. a II-a, Ed. Linde, Viena, 2010;
- Minea M.Șt., *Dreptul finanțelor publice*, Ed. Accent, Cluj Napoca, 1999;
- Minea M.Șt., *Elemente de drept financiar internațional*, ed. a II-a, Ed. Accent, Cluj Napoca, 2009.

CIVIL STATUS DOCUMENTS AND FAMILY LAW

Course Code: AP II 10

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Laura Cetean-Voiculescu, PhD

Seminar tutor: Laura Cetean-Voiculescu, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class/Seminary	56	2	Summer	Grade	5

COURSE AIMS:

1. *Knowledge and understanding (knowledge and appropriate use of subject-specific concepts):*

- Knowledge of the main institutions of family law and civil status documents
- Learning the basics of family law
- Using legal language related discipline

2. *Explanation and interpretation (explanation and interpretation of ideas, projects, processes, as well as theoretical and practical content of the discipline):*

- Understanding and interpretation of the concepts related to the institution of marriage, the family, adoption, parentage, etc.

- Interpretation of legal norms contained in the Family Code and special laws applicable to this domain

- Resolving the case and other practical issues.

3. *Instrumental applications (design, management and evaluation of specific practical activities, the use of methods, techniques and tools of investigation and application)*

- Analysis and qualification rules for family law and civil status documents

- Linking general rules special rules

- Correlate theoretical knowledge with the ability to apply them in practice

4. *Attitude (manifesting a positive and responsible attitude towards science/scientific nurturing environment focused on the values and democratic relations/promotion of a system of cultural, moral and civic/optimal recovery and their potential in creative scientific activities/involvement in institutional development and promoting scientific innovations / engaging in partnerships with others – institutions with similar responsibilities/participation in their own professional development)*

- Taking an active role in the analysis of family law legislation event reported positive attitudes to the family as the core of society and its values to Event a responsible attitude towards continuous training, operational knowledge and application of new laws or changes in legislation and case law family law.

ENTRY REQUIREMENTS:

- Civil Law,

COURSE CONTENTS:

Discipline "Family Law" is an educational discipline aimed at familiarizing the students, specializing in law, basic legal institutions of family law by understanding the features of this branch as a whole and distinguish it from other branches of law .It also seeks the formation of a specialized language, legal language appropriate and correct use of written or verbal expression terms, notions and concepts of family law as a whole. Family law is the prime objective in-depth exploration of the concept of "family". This subject is intended to give an explanation of the whole law and family law in particular, familiarizing students with the major institutions: marriage, divorce, adoption, kinship, affinity, affiliation, civil status documents, etc.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- International Child Maintenance and Family Obligations *Online*, Guidance to the law and procedures that govern applications for new orders and enforcement of existing orders to and from abroad, M Barnes, D Hammond
- International Survey of Family Law 2012 *Online*, The 2012 survey, published on behalf of the International Society of Family Law, Professor Bill Atkin
- International Adoption *Online*, Examines the detailed legal framework including the complexities of both UK legislation and the Hague Convention, R Cabeza, A Bhutta, J Braier
- Practice of Family Law: Evidence and Procedure *Online*, Expert commentary on key aspects which arise in the family courts, D Burrows
- Unlocking Matrimonial Assets on Divorce *Online*, A practical and user friendly guide to the more challenging areas of ancillary relief practice, Simon Sugar, Andrzej Bojarski
- Cohabitation: Law, Practice and Precedents *Online*, Provides commentary, checklists, procedural guides and precedents, District Judge Helen Wood, Denzil Lus.
- Family Law, Laura Cetean-Voiculescu, Hamangiu House of Printing, Bucuresti, 2012.
- Treaty of Family Law, I.P. Filipescu, All Beck House of Printing, Bucuresti, 2000.
- Family Law, Laura Cetean-Voiculescu, Hamangiu House of Publishing, Bucharest, 2012.

SUSTAINABLE DEVELOPMENT AND ENVIRONMENT PROTECTION

Course Code: AP II 11

Type of course: compulsory course

Language of instruction: Romanian

Name of lecturer: Decebal Manole BOGDAN, PhD

Seminar tutor: Decebal Manole BOGDAN, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	28	2	Summer	Grade	5

COURSE AIMS:

- Describe the concepts, theories and methodologies used in the field of public administration
- To use legal language assessment tasks for central public authorities in relation to development policies
- Using a specialized language in the development of professional projects
- Defining and classifying economic and political theories and principles to be followed in developing strategies
- Use economic concepts and theories for explanation and interpretation of Sustainable development and environmental protection

ENTRY REQUIREMENTS:

knowledge about the environment; urban development; planning; knowledge about sustainable development in relation to the economy and environment

COURSE CONTENTS:

1. The legal relations concerning the protection of natural resources and sustainable conservation of biodiversity

Environmental protection in settlements

Population and Environment

Legal regulations for environmental sustainability

Legal Regulations on the Protection and Sustainable Development of Agriculture (Legal Regime on organic farming and plant protection substances)

Protection and sustainable development of forests and other forms of terrestrial vegetation.

Legal regulations for the protection of wildlife and fisheries fund

Specific regulations for inventory, classification, protection and conservation of natural areas

2. Pollution and Waste

International movement of toxic waste legislation

Community legal regime on waste

Romanian legislation on waste

3. Procedures regulating human and economic activities that have an impact on the environment.

Regulatory institutions in the European Union in the field of Environment

European laws (regulations, directives, etc.) on environment

Regulatory and control institutions in the environmental sector in Romania

Authorizing administrative acts in the field of environment

Environmental audit

4. Environmental law on chemicals, chemical products and waste of any kind

The legal regime of dangerous chemical substances and preparations in international law and domestic Community

Regulating nuclear activities in international law and domestic Community

Legal Regime of waste

Legal regime of shipments of waste and dangerous goods

The legal regime of drugs and other psychotropic substances

5. Environmental law on the protection of nuclear pollution

Radioactive pollution and radiation protection

Peculiarities of radiation pollution

The principles and conditions for the conduct of nuclear activities

International cooperation on nuclear energy and protection against radioactive pollution

6. Legal liability with respect to environmental offenses

Liability for environmental damages under Government Emergency Ordinance no. 185/2005 as amended and supplemented

Environmental liability. Prevent and redress

Torts the contraventional criminal liability

7. Ethical principles Environmental legislation

8. The legal relations on protection of environment abiotic factors

Areas of Environmental Protection

Environmental Law and Water

Environmental Law and AIR (Atmosphere)

Environmental Law on soil and subsoil

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

1. **Vasile Soporan** – *Dezvoltare Durabila*, Editura Casa Cărții de Știință, Cluj Napoca, 2011.
2. **Mircea DUȚU** - *Environmental Law, Treaty Volumul.II, Economica Publishing House, Bucharest, 2003*,
3. **Mircea DUȚU** - *Environmental Law Treaty, CH Beck Publishing House, Bucharest, 2007*,
4. **Lucretia Dogaru**, *Environmental Law - University course*, Ed University "Petru Maior" Tg. Mures, 2008
5. **Mihaela Buleandra**, *Elements Environmental Standards and Legislation, Edit., University of Bucharest, 2007*;
6. **Alexander Four** - *environmental ethics* , <http://mises.ro/928/>
7. **Ion M. Anghel, Ingrid Săndulescu Nicolau** - *ENVIRONMENTAL LAW - seminar notebook, Constanta 2007*
8. **JMLavile**, *Droit international de l'environnement, 2editions, Ellipses, Paris 2004*
9. **K. ODENDAHL** - *Le role des Scientifiques dans la promotion d'un regulations development in vol Les Nations Unies et la protection de l'environnement: la promotion d'un Developpement durable*, A.Pedone editions, Paris
10. **D. M. BOGDAN**, lecture notes Professor, *Environmental Law*, Alba Iulia, 2011.

Legislation:

January. CONSTITUTION

February. Law no. 263/2005

Three. Law no. 426/2001

April. Law no. 431/2003

May. Law no. 139/2002

June. Law no. 515/2002

July. Law no. 3/2001

August. Law no. 310/2004

September. Government Decision 621/2005

Government Decision 167/2010.

GOVERNMENT EMERGENCY ORDINANCE 196/2005

Government Decision no. 112/2009 on the organization and functioning of the National Environmental Guard, as amended and supplemented

GOVERNMENT EMERGENCY ORDINANCE no. 57/2007 on protected natural areas, natural habitats, wild flora and fauna, as amended and supplemented, it is necessary to go through proper assessment procedure, in which they develop appropriate evaluation study.

ORDO financed by Emergency Ordinance no. 152/2005 on the prevention, reduction and pollution prevention and control, approved by Law no. 84/2006. Government Decision no. 1076/08.07.2004

International treaties and conventions:

Lome IV Convention signed on December 15, 1989.

Convention signed at Cotonou on 23 June 2000 with effect from April 1, 2003.

Convention for the Protection of Birds Useful agriculture, signed in Paris on March 19, 1902

Treaties on the preservation and protection of fur seals since 1911
The action plan called "Agenda 21" after meeting in Rio de Janeiro
Rio Declaration on Environment

Web pages (Web sites):

www.mmediu.ro

www.anpm.ro

<http://www.gnm.ro/>

http://ec.europa.eu/environment/index_en.htm

Legal acts of the European legislation:

1. Directive no. 85/337/EEC on the effects of certain public and private projects on the environment, as amended by Directive 97/11/EC
2. Directive no. 2001/42/EC on the assessment of certain plans and programs on the environment.
3. Directive no. 90/313/EEC as amended by Directive no. 2003/4/EC.
4. Directive no. 2003/35/EC, amended Directives no. 85/337/EEC and 96/61/EC with regard to public participation in justice
5. Directive no. 91/692/EEC on the standardization and reporting of information on the environment
6. Regulation Law. 1973/92 establishing a financial instrument for the environment

Directives no.: 75/442/EEC, 91/157/EEC on batteries; 91/689/EEC on hazardous waste; 94/2/CEE packaging, 96/62/EC and 91/676/EEC on air quality nitrate pollution of agricultural soil

ADMINISTRATIVE LITIGATION

Course Code: AP II 12

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Seminar tutor: Maria Ureche, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class/Seminary	56	4	Summer	Grade	4

COURSE AIMS:

- Capacity development of knowledge, understanding, explaining and interpreting administrative concepts and practical implications and effects.

ENTRY REQUIREMENTS:

- General theory of law
- Administrative law

COURSE CONTENTS:

1. Introduction to the study of administrative litigation - concept and evolution
2. Administrative act of authority: concept and definition, characteristics, classification, conditions, features, administrative law procedure acts, acts of administrative law enforcement, appeal procedures, the effects of administrative acts, acts of administrative sanctions.
3. Administrative acts of management: concept and classification, administrative contract
4. Administrative acts of a judicial nature: concept features
5. Legal material facts: concept and classification
6. Administrative control: concept, classification, features, functions, elements and conditions of efficiency. Forms of administrative control
7. Parliament controls on government: concept, characteristics, ways of carrying, procedure and effects. Ombudsman
8. Administrative Proceedings: concept and features subject to administrative action, exceptions to judicial review under the Administrative Litigation Law, the procedure for processing requests for administrative, enforcement proceedings
9. The administrative liability
10. Contravention Liability: concept, features and elements, causes the character removes contravention of the act. Sanctions, the procedure of finding and applying administrative sanctions, limitation of liability offenses, remedies and enforcement of administrative sanctions

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative and practical implications and effects.
- Proficiency in administrative elements
- Understand how manifests and carry out administrative checks and control over public administration

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

oral examination – 90%, test-5 %, continuous assessment – 5%.

RECOMMENDED READING:

- Dacian Cosmin Dragoș, *Legea contenciosului administrativ. Comentarii și explicații*, 2 edition, Publishing House C.H.Beck, Bucharest, 2009;
- Valentin Prisăcaru, *Actele și faptele de drept administrativ*, Publishing House Lumina Lex, Bucharest, 2001;
- Ioan Santai, *Drept administrativ și știința administrației*, vol.II, Publishing House Alma Mater, Sibiu, 2011;
- Dana Apostol Tofan, *Drept administrativ*, Vol 2, 2 edition, Publishing House C.H.Beck, Colecția Curs universitar, Bucharest, 2009;
- Anton Trăilescu, Alin Trăilescu, *Legea contenciosului administrativ. Comentarii și explicații*, 2 edition, Publishing House C.H.Beck, Bucharest, 2014;
- Maria Ureche, *Autoritățile publice în dreptul statelor europene*, Publishing House Altip, Alba Iulia, 2011;
- Verginia Vedinaș, *Drept administrativ*, 8 edition revised and updated, Publishing House Universul Juridic, Bucharest, 2014.

ENGLISH LANGUAGE

Course Code: AP II 13.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	28	2	Summer	Grade	3

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
 - Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Administration and Legal terminology in English.
 - Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1.The Practice of Law

Reading Comprehension. Checking and Applying Skills.

- Types of Laws
- Legal education: A Call to the Bar

2.Company Law: formation and management

Reading Comprehension.

- Memorandum of association
- Limited liability partnership.

3.Company law: capitalisation

Reading Comprehension. Checking and Applying Skills.

- Shareholders and supervisory boards
- New legislation

Language use: *contrasting information*

4.Company Law: fundamental changes in a company

Reading Comprehension. Checking and Applying Skills.

- The minutes of a meeting
- Shareholder rights

Language use: *explaining a procedure*

5.Contracts: contract formation

Reading Comprehension. Checking and Applying Skills.

- Contract negotiation
- E-contracts

Speaking: *role-playing – negotiating an agreement*Language use: *negotiating expressions and adverbs*

6.Contracts: remedies

Reading Comprehension. Checking and Applying Skills.

- Understanding contract clauses
- Types of breach

Speaking: *initial interview with a client*Key terms: *types of damages*

7.Employment Law

Reading Comprehension. Checking and Applying Skills.

- EU directives on employment
- Unfair dismissal

Language use: *expressing opinion, agreeing, disagreeing*

8. Real Property Law

Reading Comprehension. Checking and Applying Skills.

- Understanding a lease or tenancy

Speaking: *buying a house in Spain*

Language use: *contrasting ideas*

9. Intellectual property

Reading Comprehension. Checking and Applying Skills.

- Business method patents
- Trade-mark statutes

Speaking: *copyright and fair use*

Key terms: *intellectual property*.

10. Negotiable instruments

Reading Comprehension. Checking and Applying Skills.

- Promissory note

Speaking: *explaining ideas to a client*;

Language use: *making suggestions and recommendations*.

11. Secured transactions

Reading Comprehension. Checking and Applying Skills.

- A security agreement
- Internal email

Speaking: *requesting and presenting information*

Key terms: *comparing and contrasting concepts*.

12. Debtor-creditor

Reading Comprehension. Checking and Applying Skills.

- A career as an insolvency practitioner
- Job opportunities in insolvency

Speaking: *a job interview*;

13. Competition law

Reading Comprehension. Checking and Applying Skills.

- Anti-competitive activities and antitrust measures in the EU

Speaking: *advising on competition law risks*

Language use: *warning a client of risks*

14. Sale of goods

Reading Comprehension. Checking and Applying Skills.

- Sale of goods legislation
- Retention of title

Key terms: *sale of goods*

Language use: *terms and conditions of sale*.

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R., *The Lawyer's English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1,2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

SPECIAL PRACTICAL ACTIVITIES

Course Code: AP II 14

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class/Seminary	90		Summer	Grade	3

COURSE AIMS:

- Capacity development practice knowledge, understanding, explaining and interpreting administrative act, the administrative contract, the public and public property, liability forms specific administrative law and control arrangements exerted on government

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

-

TEACHING METHODS:

-

LEARNING OUTCOMES:

- Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:*drawing up a practical material, oral colloquium 100%***RECOMMENDED READING:**

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LOGIC

Course Code: AP II 15.2

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Lucia Căbulea, PhD

Seminar tutor: Dorin Wainberg, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	42	3	Summer	Grade	4

COURSE AIMS:

This course is designed to introduce students to various topics in formal logic and uncertainty that they will encounter in law theory. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about formal logic within a theoretical context. Today, the theory of formal logic has found many applications in law sciences and administrative sciences. In this course, the students will learn the basic terminology and concepts of formal logic and its applications, they will learn the fundamentals of language, syntax and rules for forming sentences. Formative purpose of the course is to establish methods and techniques that allow us to distinguish Supply you with the tools you need to distinguish good deductive thinking from bad deductive thinking.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

1. The language of propositional logic
2. The syntax and composition rules
3. Functions of truth and truth tables
4. Tautologies, contradictions and contingency
5. Consistency and inconsistency
6. Logic equivalence
7. The validity of arguments
8. Natural inference
9. Valid argumentative forms (inference rules)
10. Argumentative conditional forms
11. Principles and rules of derivation
12. Conditional proof
13. The proof of tautologies
14. Consistency and inconsistency of the premises.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

Modelling and solving some medium complexity level problems, using the formal logic knowledges applied in law and administrative sciences.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper 50%; mid-term test 30%; seminar activities 20%.

RECOMMENDED READING:

- Barker-Plummer, Dave, *Language, Proof, and Logic*, 2nd edition, Jon Barwise and John Etchemendy, CSLI/Chicago (2011)
- Teller, Paul, *A Modern Formal Logic Primer*, which is freely available online: <http://tellerprimer.ucdavis.edu/>
- Pasigui, Ronnie E., Sumabat, Ruel P., *Integrated Logic*, CIO Printing Press (1996)
- Salmon, Merrilee H. *Introduction to Logic and Critical Thinking*, University of Pittsburgh Press. (2007).
- Soccio, Douglas J., *Practical Logic: An Antidote for Uncritical Thinking*, (2008).

**TECHNIQUES AND METHODS
OF DECISION-MAKING IN PUBLIC ADMINISTRATION**

Course Code: AP III 4

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Lucia Căbulea, PhD

Seminar tutor: Dorin Wainberg, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	4	Autumn	Grade	5

COURSE AIMS:

Decision making is immensely significant in the study of administration. Decision making is the process through which one optimal (best/most likely to bring success or advantage) alternative/choice is made from several possible alternatives/choices of solutions for a given issue/situation that will ensure maximum benefit and least risk than the others who were not selected. It involves choices also between the result and the ways/methods or techniques to get to that result. It also involves the cost and benefit analysis of the choices to choose from and the one that suits the best is then considered. Successful decision making techniques and methods and experience of administrators in the same has always ensured success. It is the mechanism through which an organisation achieves its goals.

This course is designed to introduce students to various topics in techniques and methods of decision making and uncertainty that they will encounter in public administration. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about decision making within a theoretical context. In this course, the students will learn the basic terminology and concepts of decision making.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

- 1.1. Solving a linear programming problem
- 1.2. Duality. Dual simplex algorithm
- 1.3. Reoptimization of linear programming problems
- 1.4. Parametric linear programming
- 1.5. Transportation problems
- 1.6. Reoptimization of transportation problems
- 1.7. Parametric transportation problems
- 1.8. Special types of transportation problems

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

Modelling and solving some medium complexity level problems, using the mathematical and public administration knowledges.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper 50%; mid-term test 30%; seminar activities 20%.

RECOMMENDED READING:

- Nering, E. D., Tucker, A. W., *Linear Programs and Related Problems*, Academic Press, Boston, 1993
- Nash, S. and Sofer, A., *Linear and Nonlinear Programming*, McGraw-Hill, New York, 1996
- Burke, Lisa A., Monica K. Miller, *Taking the Mystery out of Intuitive Decision Making*, Academy of Management Executive, November 1999.
- Daft, Richard, *Organization Theory and Design*, West Publishing, 1992.
- Dawson, Roger, *The Confident Decision Maker*, Morrow, 1993.

ARCHIVES AND DOCUMENTS

Course Code: A.P III 6.1

Type of course: optional

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Laura Stanciu, PhD

Seminar tutor: Popa Eleonora

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	56	4	Autumn	Grade	4

COURSE AIMS:

- Knowing and understanding the way in which an archive is organised.
- Acquiring the main notions which are specific for archive domain.
- Integration in a coherent structure of main theorizations and value landmarks recognised in connection with archives and documents.

COURSE CONTENTS:

1. Introductory notions.
2. The way in which a contemporary archive is organised.
3. National archives, institutional archives, confessional archives.
4. Practical course (the way in which documents are placed in dossiers).
5. Practical course (the way in which dossiers are made).
6. Practical course (the way in which dossiers are catalogued).
7. Practical course (the way in which documents are selected).
8. Practical course (top secrets documents and their status).
9. Legislation and regulations.
10. Documents' storing and digital recording.
11. Keeping documents and deposits' organizing.
12. Different types of forms which are characteristic to the National Archives of Romania.
13. Research guides.
14. Course conclusions.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Acquiring of a specific terminology characteristic for record keeping;
- Understanding the way in which archives are organised;
- Making a correct comparison between Romanian archives and abroad ones.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Romanian Legislation (Legea arhivelor nr. 16/1996; Legea nr. 489 / 28 decembrie 2006; Legea protecției datelor cu caracter personal nr. 677/2001; Legea 135/ 2007 privind arhivarea documentelor în format electronic – M.Of. 345/ 2007)
- Berciu-Drăghicescu, Adina, Arhivistică și documentaristică. Vol. I. București, Ed. Universității din București, Ed. Credis, 2000, 248 p; 2001, 360 p.
- Mera, Laurențiu, Îndreptar arhivistic, Cluj-Napoca, 2001.

EUROPEAN COMMUNITY LAW

Course Code: AP III 12.1

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Felician Cotea, PhD

Seminar tutor: Felician Cotea, PhD

Full time studies

Form of instruction	Number of teaching hours per semester	Number of teaching hours per week	Semester	Form of receiving a credit for a course	Number of ECTS credits allocated
Class	48	4	Summer	Grade	4

COURSE AIMS:

- Presentation of the main overall objective of discipline Community institutions and bodies through which the process of European integration is achieved
- Acquiring knowledge of the European construction through the main provisions contained community treaties, namely: objectives and mechanisms of each stage of integration, the rules governing Community policies, development and the role of institutions and bodies through which shall implement these policies;
- Presentation of the main institutions (European Council, Council, Commission, Court of Justice and Court of Auditors) and bodies (European Economic and Social Committee, the European Central Bank and the European System of Central Banks), emphasizing the powers that were vested implementing and finishing the process of establishing the European Union, describing the organizational structures and functioning;
- Study of the main mechanisms of decision-making process.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

1. Establishing the European Communities.
 - 1.1. The premises of European integration.
 - 1.2. Treaty establishing the European Coal and Steel Community.
 - 1.3. Treaty establishing the European Economic Community.
 - 1.4. Treaty establishing the European Atomic Energy Community.
2. European Union and its specific
 - 2.1. The legal nature of the European Union.
 - 2.2. Legal personality of the European Union.
3. Communities and European Union principles.
 - 3.1. The principle of employee representation.
 - 3.2. The principle of institutional autonomy.
 - 3.3. The principle of institutional balance.
 - 3.4. The principle of institutional cooperation.
 - 3.5. The principle of institutional transparency.
4. Scope of the Community Treaties.
5. European Council and the European Parliament.
 - 5.1. Composition.
 - 5.2. Operation.
 - 5.3. Internal organization.
 - 5.4. Skills.
6. European Council and the European Parliament.
 - 5.1. Composition.
 - 5.2. Operation.
 - 5.3. Internal organization.
 - 5.4. Skills.

7. European Commission.
 - 7.1. Composition.
 - 7.2. Organization.
 - 7.3. Operation.
 - 7.4. Skills.

8. Court of Justice of the European Union.
 - 8.1. Composition Court of Justice.
 - 8.2. Organizing Court of Justice.
 - 8.3. Jurisdiction of the Court of Justice.
 - 8.4. Judging procedure before the Court of Justice.
 - 8.5. The Court of First Instance.
 - 8.5.1. Court of First Instance.
 - 8.5.2. Organizing Court of First Instance.
 - 8.5.3. Jurisdiction of the Court of First Instance judgment.
 - 8.5.4. Judging procedure before the Court of First Instance.
 - 8.6. Tribunal.

9. Court of Auditors and other EU bodies.
 - 9.1. Court of Auditors
 - 9.2. Economic and Social Committee.
 - 9.3. Committee of the Regions.
 - 9.4. European Central Bank and the European System of Central Banks.
 - 9.5. European Investment Bank.

10. Arrangements to apply Community law in the legal order of the Member States.
 - 10.1. The principle of EU law enforcement priority.
 - 10.2. The principle of immediate application of EU law.
 - 10.3. The principle of direct application of EU law.

11. European Union acts.
 - 11.1. The basic documents.
 - 11.2. Secondary documents:
 - 11.2.1. Regulation.
 - 11.2.2. Direction.
 - 11.2.3. Decision.
 - 11.2.4. Recommendation and opinion.
 - 11.3. Tertiary documents.

12. Operation decision-making mechanisms and other institutional Relations.
 - 12.1. Decision-making procedure.
 - 12.2. Consultation procedure.
 - 12.3. Budgetary procedure.
 - 12.4. Procedure for concluding international agreements.
 - 12.5. The procedure in foreign policy and security policy.
 - 12.6. The procedure in the field of police and judicial cooperation in criminal matters.
 - 12.7. The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
 - 12.8. The procedure for amending the Treaties on which the European Union.

LEARNING OUTCOMES:

- Proper use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Beatrice Andreșan Gregoriou, Tudorel Stephen, European Union Treaties Hamangiu Publishing, 2015;
- Mihaela Augustina Dumitrașcu, Mariana Roxana Popescu, European Union law. Synthesis and applications Legal Publishing House, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- Fabian Gyula, Procedural Law of the European Union, Hamangiu Publishing, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- I. Galea, the European Union Treaties. Comments and explanations, CH Beck, 2012;
- D. Ungureanu, fundamental treaties of the EU, CH Beck, 2012;
- B. Andreșan Gregoriou, Stephen T., European Union Treaties Publisher CH Geck, 2011;
- D.M. Petrescu, Procedural Law of the European Union, CH Beck, 2011;
- Ioana Rusu 10. Eleonora, Gorning Gilbert, European Union law, Edition 3, CH Beck, 2010;
- G. Gilbert, I.E. Rusu, European Union Law, CH Beck, 2010;
- D. Vatman, the European Union's institutional rights, Legal Publishing House, 2010;
- Eduard Dragomir Dan Nita, EU institutions under the Lisbon Treaty, Nomi Lex Publishing, 2010;
- Marin Voicu, Jurisdictions and judicial procedures in the European Union, Legal Publishing House, 2010;
- F. Cote, European Community Law, Wolters Kluwer, Bucharest, 2009;
- D. Mazilu European integration. Community law and European institutions, Lumina Lex, 2006.