

GENERAL THEORY OF LAW

Course Code: DR I 1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Miruna Tudorascu, PhD

Seminar tutor: Ana-Maria Cordos, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to General Theory of Law.
- Integration in a coherent structure of main theorizations and value landmarks recognised in General Theory of Law as well as in connected domains.

ENTRY REQUIREMENTS:

Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:

- Introduction in General Theory of Law.
- Juridical Methodology.
- The Concept of Law.
- Law and State.
- The Principles of Law.
- The Functions of Law.
- Juridical Norm.
- The origins of Law.
- Realization of Law.
- Interpretation of Juridical Norms.
- Juridical Relationships.
- Juridical Responsibility.
- Juridical Assistance.
- The System of Law.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Law;
- establishing general aspects in connection with the Law;
- the concrete issues in connection with the general views of Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Nitoiu, Roberta, *General Theory of Law*, Bucharest, CH Beck Publishing House, 2008.
- Dan Claudiu Dănisor, Ion Dogaru, Gh. Dănisor, *General Theory of Law*, Bucharest, CH Beck Publishing House, 2008.

CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS I

Course Code: DR I 2

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Mihaela Simion, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- Students should assimilate the fundamental knowledge in the field of constitutional law – constitution, constitutionality control, separation of the powers, political parties, political regime, voting system
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.
- Assimilation of constitutional institutions must be made from a jurisprudential perspective.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

- Introduction to the study of Constitutional Law. Why a Constitution? The Constitution and constitutional law's functions.
- The Constitution: concept and forms of Constitution;
- Creation and ratification of the Constitution;
- Revision and abrogation of the Constitution;
- Constitutionality review;
- Constitutional courts in United States and Europe;
- The state. Definition, elements and characters of the state;
- Forms of State (the unitary and the federal system). Necessity of the State;
- State Power. Separation of Powers;
- Political parties. Definition, classification, functions;
- Republic versus monarchy;
- Voting systems;
- Political Regimes. Authoritarian and Totalitarian Regimes;
- Political Regimes. The representative democracy. The Legislative and the Executive Power in the democratic regime.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Mircea Criste, *Instituții constituționale contemporan*, Vest Publishing House, Timișoara, 2011;
- Ștefan Deaconu, *Drept constituțional*, C.H. Beck Publishing House, București, 2011;
- Ștefan Deaconu, *Instituții politice*, C.H. Beck Publishing House, București, 2012;
- Ioan Muraru, Elena Simiona Tănăsescu, *Drept constituțional și instituții politice*, 13 edition, I and II volume, C. H. Beck Publishing House, București, 2009;
- Ioan Muraru, Elena Simina Tănăsescu, coordonatori, *Constituția României. Comentariu pe articole*, C.H. Beck Publishing House, București, 2008;
- Marian Enache, *Revizuirea Constituției României*, Universul Juridic Publishing House, București, 2012;
- Claudia Gilia, *Sisteme și proceduri electorale*, CH Beck, Publishing House, București, 2007;

- Ion Deleanu, *Instituții și proceduri constituționale în dreptul român și în dreptul comparat*, C.H. Beck Publishing House, București, 2006;
- Erwin Chemerinsky, *Constitutional Law. Principles and Policies*, 5th edition, Wolters Kluwer, 2015;
- Daniel E.Hall, John Feldmeier, *Constitutional Law. Governmental Powers and Individual Freedoms*, 3rd edition, Pearson, 2016;
- Jean Gicquel, Jean –Eric Gicquel, *Droit constitutionnel et institutions politiques*, 22^e edition, Montchrestien, Paris, 2008 ;
- Pierre Pactet, Ferdinand Mélin-Soucramanien, *Droit constitutionnel*, 26^e edition, Dalloz, Paris, 2007.

CIVIL LAW (GENERAL PART)

Course Code: DR I 3

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Ioan Ganfalean, PhD

Seminar tutor: Ioana Gheberta, PhD Student

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. General Part.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Law. General Part.

ENTRY REQUIREMENTS:

Introduction to Civil Law.

COURSE CONTENTS:

- Introduction in Civil Law.
- Historical Evolution of Civil Law.
- Delimitation between Civil Law and other legal branches.
- Principles of Civil Law.
- The rivers of Civil Law.
- Civil Law Relations.
- Elements of Civil Law Relations.
- The Content of Civil Law Relations.
- The civil obligation and the object of Civil Law Relations.
- Civil Law juridical act.
- Modalities and the effects of civil juridical act.
- The nullity of civil juridical act.
- Extinctive Prescription.
- The term and the extinguishing prescription

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the civil law;
- establishing the theoretical and practical issues in connection with the civil law;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- New Civil Code
- E. Lupan, S. Sztranyczki, E. Veress, *Civil Law. General Part*, C. H. Beck Publishing House, Bucharest, 2012.
- Eugen Chelaru, *Civil Law. General Part*, C. H. Beck Publishing House, Bucharest, 2012.

ROMAN LAW

Course Code: DR I 4

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Ada Hurbean PhD

Seminar tutor: Phd student Ioana-Andra Pleșa

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Autumn | Grade | 5 |

COURSE AIMS:

- to provide the minimum knowledge in what concerns roman law
- to assimilate new juridical information about juridical institutions of roman law which are correlated with contemporary law.

ENTRY REQUIREMENTS:

Introduction to roman law

COURSE CONTENTS:

- 1.Stages in the evolution of roman state. The mean of source of law.
- 2 The roman proceedings of justice.
- 3.Extraordinary procedure in roman law.
- 4.Roman family, the parent power, marriage. Loosing juridical capacity.
- 5 The propriety and right of propriety in roman society.
- 6 The entail.
- 7.Contracts.Essentials elements as: capacity, object. Types of contracts.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources of roman law
- Concepts referring to historical evolution roman law

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written test examination.

Verification during the semester

RECOMMENDED READING:

- D.Oancea, *Introducere în dreptul roman*, Ed. C. H. Beck, 2009
- C-tin. Stoicescu, *Curs elementar de drept roman*, Ed. Universul Juridic, 2009
- Gh. Bichiceanu, *Drept roman. Instituții. Izvoare. Jurisdicții*, Ed. C. H. Beck, 2008
- Vl.Hanga, M. D. Bocșan, *Curs de drept privat roman*, ediția a II a Ed. Universul juridic, București, 2006
- E. Molcuț, *Drept privat roman*, Editura Universul juridic, București, 2005.
- Vl. Hanga, *Drept privat roman*, Ed. Argonaut, Cluj Napoca, 1996;
- E. Molcuț, D. Oancea, *Drept Roman*, Ed. Casa de editură și presă „Șansa”-SRL, București, 1993
- Vl. Hanga, *Principiile dreptului privat roman*, Cluj Napoca, 1989
- Vl. Hanga, *Mari legiuitori ai lumii*, Ed Științifică și Enciclopedică, București, 1977
- C. ST. Tomulescu, *Drept privat roman*, București, 1973
- V.Arangio-Ruiz, *Instituzioni di diritto romano*, Napoli, 1957
- G. Dumitrescu, *Drept privat roman*, București, 1938
- C. St. Tomulescu, *Contribuțiuni la studiul dreptului roman*, Buzău, 1937
- S. G. Longinescu, *Elemente de drept roman*, București, 1929
- P.F. Gipard, *Manuel elementaire de droit romain*, Paris, 1929
- C. Cătuneanu, *Curs elementar de drept roman*, Ed. Cartea Românească, Cluj, 1927

ENGLISH LANGUAGE

Course Code: DR I 5.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 28 | 2 | Autumn | Grade | 2 |

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1. Basic legal terms
People in the Legal System: Civil Cases
2. Basic legal concepts
Law firms, initiating a lawsuit
3. Legal resources
Where do I look?
4. Preliminary documents
Intake memos, retainer agreements and other documents
5. Court structure
Understanding the Levels of the US Federal Courts
6. Jurisdiction
Types of Jurisdiction
7. In the courtroom
Jury Duty: rules and expectations
8. Court process
Main procedures/actions in a trial
9. Court etiquette
The Rules and Language in a Courtroom
10. Criminal Law
The Objective of Criminal Law
11. Civil law
Responsibilities of a Civil Law Attorney
12. Administrative law
Responsibilities of a Specialist in Administrative Law
13. Initial client interview
Eliciting information and taking notes
14. Interviewing witnesses
Do You Trust Your Witness? – witness qualifications

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R, *The Lawyer's English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1, 2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.:1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

PHILOSOPHY

Course Code: DR I 7.3

Type of course: optional

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Ioan Scheau, PhD

Seminar tutor: Ioan Scheau, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 42 | 3 | Autumn | Grade | 5 |

COURSE AIMS:

- the ability to see the connection between the European and local context in the history of philosophy;
- the ability to reword certain statements in order to make them comprehensible

ENTRY REQUIREMENTS:

N/a

COURSE CONTENTS:

- The philosophy of education in the Greek Antiquity
- Plato
- Aristotle.
- The philosophy in the Late Antiquity, Middle Ages and Revival
- The philosophy in Modern Age I Empiricism
- The philosophy in Modern Age II Rationalism
- The philosophy in Modern Age III Iluminism
- The philosophy in Modern Age IV Classical German Philosophy
- The philosophy in the XIX
- The philosophy in the XX centuries
- Philosophy areas
- Introduction to the Philosophy of Law
- Concept and issues in Philosophy of Law
- Contemporary trends in Philosophy of Law

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Self assessment and continuous improvement of professional practices and career development
- Promoting values associated to a quality education, in accordance with national educational policies and pursuant to the ones developed and popularized at European level, based on the knowledge of the distinctiveness of the European educational field and of interculturality.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 70%; continuous assessment – 30%.

RECOMMENDED READING:

- Scheau, Ioan *Filosofia educației* Editura Eikon, Cluj Napoca 2014
- Scheau Ioan *Istoria filosofiei* Editura Risoprint, Cluj Napoca 2006

CONSTITUTIONAL LAW AND POLITICAL INSTITUTIONS II

Course Code: DR I 9

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Mihaela Simion, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 7 |

COURSE AIMS:

- To familiarize students with the fundamental premises and design of the constitutional system and government of Romania.
- To understand the powers of the political authorities and the relations between them.
- To assimilate the human rights from a jurisprudential perspective.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze constitutional issues.

ENTRY REQUIREMENTS:

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COURSE CONTENTS:

- Romanian citizenship. Definition, principles, ways of acquiring;
- Loss of Romanian citizenship. Honorary citizenship;
- Human rights. Definition, history of the concept, classification, principles;
- Substantive rights: right to life, freedom from torture, right to liberty, freedom of movement, etc.;
- Social and political rights: freedom of expression, freedom of association, right to peacefully assemble, right for access to courts and to a fair trial;
- Economic, social and cultural rights: protection of propriety, right to work, right to education, right to medical care, right to culture, etc;
- Political rights. The right to vote and to be elected in the public authorities;
- The Ombudsman in Romania;
- The Legislative Power. The Parliament of Romania: election, organization, functioning, legal immunity;
- Legislative procedure. The delegation of the legislative power;
- The Executive Power in Romania. The President of Romania: election, the Presidential Powers, impeachment and removal from office;
- The Executive Power in Romania. The Government of Romania: investiture, structure, the Prime Minister, powers, motion of no confidence, juridical liability of the ministers;
- The Judicial Power in Romania: the Courts, the Public Prosecutor's Office and the Superior Council of Magistrates;
- Constitutional Court and constitutionality review in Romania.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Mircea Criste, *Instituții constituționale contemporan*, Vest Publishing House, Timișoara, 2011;
- Ștefan Deaconu, *Drept constituțional*, C.H. Beck Publishing House, București, 2011;
- Ștefan Deaconu, *Instituții politice*, C.H. Beck Publishing House, București, 2012;

- Ioan Muraru, Elena Simiona Tănăsescu, *Drept constituțional și instituții politice*, 13 edition, I and II volume, C. H. Beck Publishing House, București, 2009;
- Ioan Muraru, Elena Simina Tănăsescu, coordonatori, *Constituția României. Comentariu pe articole*, C.H. Beck Publishing House, București, 2008;
- Marian Enache, *Revizuirea Constituției României*, Universul Juridic Publishing House, București, 2012;
- Claudia Gilia, *Sisteme și proceduri electorale*, CH Beck, Publishing House, București, 2007;
- Ion Deleanu, *Instituții și proceduri constituționale în dreptul român și în dreptul comparat*, C.H. Beck Publishing House, București, 2006;
- Erwin Chemerinsky, *Constitutional Law. Principles and Policies*, 5th edition, Wolters Kluwer, 2015;
- Daniel E.Hall, John Feldmeier, *Constitutional Law. Governmental Powers and Individual Freedoms*, 3rd edition, Pearson, 2016;
- Jean Gicquel, Jean –Eric Gicquel, *Droit constitutionnel et institutions politiques*, 22^e edition, Montchrestien, Paris, 2008 ;
- Pierre Pactet, Ferdinand Mélin-Soucramanien, *Droit constitutionnel*, 26^e edition, Dalloz, Paris, 2007.

CIVIL LAW.
(PHYSICAL PERSON AND JURIDICAL PERSON)

Course Code: DR I 10

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Ioan Ganfalean, PhD

Seminar tutor: Ioana Gheberta, PhD Student

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 7 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Physical Person and Juridical Person.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Law. Physical Person and Juridical Person.

ENTRY REQUIREMENTS:

Introduction to Civil Law.

COURSE CONTENTS:

- The notion and the definition of Physical Person.
- Human body.
- The rights of personality.
- Life. Ability to use.
- Exercise capacity.
- Identification of Physical Person. Name.
- Residence and marital status.
- Protection of individuals. Minors.
- Protection of individuals. Majors.
- Juridical Person. The definition.
- Classification of juridical persons.
- Establishment of juridical person. The capacity.
- Identification of juridical person.
- Reorganization of juridical person. Termination of juridical person.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the civil law;
- establishing the theoretical and practical issues in connection with the civil law;

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- New Civil Code
- Eugen Chelaru, *Civil Law. The person*, C. H. Beck Publishing House, Bucharest, 2012.

ADMINISTRATIVE LAW

Course Code: DR I 11

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Seminar tutor: Maria Ureche, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Capacity development of knowledge, understanding, explaining and interpreting the concepts of administrative law as well as the manifestation of administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

ENTRY REQUIREMENTS:

- General theory of law

COURSE CONTENTS:

1 Public Administration, notion, meanings and scientific research

2 Public administration and law

The need for legal regulation of government

Rules of administrative law

Sources of administrative law

3 Principles of Public Administration

Meaning, meanings and classification

Separation of powers

The principle of unitary management administration

The principle of the constitution and the democratic exercise of the executive power

The principle of stability and specialization of administrative structures

The principle of equality of citizens before the administration

The principle of legality in the work of the executive

The principle of accountability in public administration

4 General theory of public administration

Get started with:

State and State Power

Public administration authorities

Tasks, responsibilities, skills and capacity of public administration authorities

5 The structure and classification of public administration

The notion of the public administration system. Superordination and hierarchical administrative, including double subordination

The structure of administrative authorities

Classification organs and administrative structures

6 Concept, the legal and classification functions and civil servants. The rights and duties of public officials

7 Problems of accountability in government personnel and civil servants professional training

Selection and appointment of administrative staff

Stability depending

Advancement and civil liability

8 President of Romania

Duties president

Administrative acts of the President

9 Government

Place and role

Establishment, organization and operation

Powers, acts and government accountability

10 ministries and other administrative authorities

The organization and functioning of ministries and other central public administration authorities. Liability Ministers

11 Local Public Administration

Generalities

Principles of local government

Local councils and county councils. Mayor

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Developing the capacity for knowledge, understanding, explanation and interpretation of the notions of administrative law as well as the manifestation of the administrative phenomenon, with all its implications.
- Understanding and knowing the basics of administrative law, the principles of public administration, the general theory of public administration of the organization and functioning of public administrative authorities, central and local.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

oral examination – 90%, *test*-5 %, *continuous assessment* – 5%.

RECOMMENDED READING:

- Alexandru Sorin Ciobanu, *drept administrativ*, Publishing House Universul Juridic, Bucharest, 2015;
- Rodica Narcisa Petrescu, *Drept administrativ*, Publishing House Hamangiu, Bucharest, 2009;
- Ioan Santai, *Drept administrativ și știința administrației*, vol.I, Publishing House Alma Mater, Sibiu, 2011;
- Dana Apostol Tofan, *Drept administrativ*, Vol.1, 3 edition, Publishing House C.H.Beck, University Course Collection, Bucharest, 2014;
- Anton Trăilescu, *Drept Administrativ*, 4 edition, Publishing House C.H.Beck, Bucharest, 2010;
- Maria Ureche, *Autoritățile publice în dreptul statelor europene*, Publishing House Altip, Alba Iulia, 2011;
- Verginia Vedinaș, *Drept administrativ*, 8 edition revised and updated, Publishing House Universul Juridic, Bucharest, 2014;
- Verginia Vedinaș, *Statutul funcționarilor publici*, Publishing House Universul Juridic, Bucharest, 2016;

ENGLISH LANGUAGE

Course Code: DR I 12.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer:

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 28 | 2 | Summer | Grade | 3 |

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1. Time management
Time Management Options for Attorneys
2. Calendars
Calendar Control – recording appointments
3. Legal billing
Attorney rates and fees
4. Criminal procedure
Main procedures in a criminal trial
5. Juvenile crime
Don't Do It! I'm too young to go to court! – legal punishments for minors
6. Types of evidence
Types of evidence and chain of custody
7. Physical and biological evidence
Main types of evidence at the scene of a crime
8. Relevant evidence
Will Your Evidence Get to Court?
9. Alternative dispute resolution
Arbitration, mediation and the role of facilitators
10. Arbitration
Read Your Contract – mandatory arbitration clauses
11. Mediation
Is Mediation Right for You? – mediation as a profession
12. International law
Types and Sources of International Law – general perspective
13. International court of justice
What is the International Court of Justice? – legal responsibilities
14. Review of main legal terms and other terminology related skills.

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R, *The Lawyer’s English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1, 2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

INFORMATICS OF LAW

Course Code: DI 15

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Elisabeta Mihaela Ciortea, PhD Eng.

Seminar tutor: Elisabeta Mihaela Ciortea, PhD Eng.

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 28 | 2 | Summer | Grade | 3 |

COURSE AIMS:

- Understanding of the relationship between information and date of the information and computer, between the equipment and the computer program of system and subsystem of computing and computer.
- Understanding the concept of the information society.
- Learning how to operate the PC and effective use of the main tools for text editing, spreadsheets, presentations, access, communication and Internet searches.
- Understanding of the principles and basic rules of search techniques relevant legal data (doctrine, jurisprudence, law).

ENTRY REQUIREMENTS:

- Understanding the importance of correct and efficient use of equipment and software in everyday life, especially in the legal profession.
- Manifestation of a positive and responsible attitudes towards continuous training in computer taken as part of their professional development.
- Understanding the importance of correct and efficient tools for documentation and information in the legal profession.
- Manifestation of a positive and responsible attitudes towards the use of modern methods in legal reasoning.

COURSE CONTENTS:

- Information society.
- The legal protection of computer programs.
- Offences computer.
- LEGIS.
- Electronic signature.
- Safety and certification.
- Information security.
- Director PKI profile GED.
- Name-based Internet domain name.
- Offences against computer data and systems.
- Computer crimes. Analysis and synthesis of cam mechanisms.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Legal Informatics and specific knowledge of the main methods used in legal informatics.
- The skills training design and implement a concrete computer searches.
- Build capacities and attitudes investigating realities in legal informatics and application of research results in legal development programs.
- Forming an open epistemic attitudes and innovative legal informatics.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 40%; continuous assessment – 60%.

RECOMMENDED READING:

- VasIU I. Și VasIU L., *Informatica juridică și Drept informatic*, Editura Albastră, Cluj Napoca, 2001
- VasIU I, *Criminalitatea Informatică*, Editura Nemira, București, 2001
- VasIU I. Și VasIU L., *Totul despre hackeri*, Editura Nemira, București, 2001

- <http://www.publications.hms0.co.uk/>
- <http://www.law.cornell.edu>
- <http://www.fbi.gov>
- <http://www.abanet.org>

BASICS OF POLITICAL SCIENCE

Course Code: DR I 15.2

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Mihaela Simion, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- The course will focus on the basic principles of political science by combining historical study of the discipline's greatest thinkers with analysis of contemporary issues
- Introduce students to the main differences between democratic and non-democratic regimes, and between different models of democratic government
- Introduce students to how political preferences are formed, how voters behave, how parties compete, how interest groups form, and how electoral systems shape behaviour
- Explain how political institutions work, such as presidential and parliamentary systems, single - party and coalition governments, etc.
- To equip students with the intellectual tools necessary to properly conceptualize and analyze political issues.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

- What is political science? Basic terms and concepts of political science. Explanations and methods in political science;
- Political Ideologies and Philosophy;
- Democracy in political science;
- The State: the origins of the state, state classifications, the future of the state;
- Political institutions;
- The Executive Power. The Government: investiture, structure, the Prime Minister, powers, motion of no confidence;
- The Executive Power. The chief of state: election, powers, liability and removal from office;
- The Legislative Power. The Parliament: election and powers;
- Electoral systems. Political consequences of electoral systems;
- The history and role of the political parties;
- Interest groups and social movements;
- Political culture, public opinion and civic behaviour;
- Regime types: parliamentary, presidential and mixed systems;
- Comparative law.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Explain how different institutional designs of democracy work
- Describe how political science explains policy outcomes
- Critically evaluate rational choice and institutional theories in political science
- Explain patterns of voting behavior and party competition in different countries, and how electoral systems influence voters and parties

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Gabriela Colțescu, *Introducere în științe politice*, West University Publishing House, 2014;

- Alina Mungiu Pippidi, *Introducere în politologie*, Polirom Publishing House, Iași, 2000;
- Cristian Pârvulescu, *Politici și instituții politice*, Trei Publishing House, București, 2000;
- Aurel Pițurcă, *Introducere în știința politică*, University of Craiova, 2000;
- Michael G. Roskin, Robert L. Cord, *Political Science: An Introduction*, 14th Edition, Pearson, 2016;
- Robert Garner, Peter Ferdinand, *Introduction to Politics*, 2nd edition, Oxford University Press;
- Jonathan Wolff, *An Introduction to Political Philosophy*, 3rd edition, Oxford University Press, 2016.

CRIMINAL LAW. GENERAL PART I

Course Code: DR II 1

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Angela Tatu, PhD

Seminar tutor: Angela Tatu, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 2 | Autumn | Grade | 7 |

COURSE AIMS:

Understand the main institutions in European criminal law, criminal law English, Belgian, Italian, German, French and Italian. Analysis by comparing legislation traditions of European states, similarities, differences and compatibility with the European Convention on Human Rights.

ENTRY REQUIREMENTS:

- Civil Law,

COURSE CONTENTS:

Title II The offense

1. The features of the offense, elements of the offense.
2. Forms intentional offense: preparatory acts, attempts, offense - fait offense - actually exhausted.
3. Similarities and differences between simple offense, offense continues tipped offense - the offense continued, complex offense, the offense usually progressive offense
4. Plurality of crimes: crimes contest, Relapse, Plurality term.
5. The plurality of offenders - Criminal partnership itself - authorship, coautoratul, instigating, aiding, improper holding.

Title II Criminal liability

1. Principles of criminal liability
2. Criminal liability of minors
3. Criminal liability of individuals
4. Criminal liability of legal persons.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Anthony G. i.s., explanations of the new Criminal Code, Vol. I and II, Ed. Legal universe, Pcs., 2014;
- Pascu S.A., new penal code commented. General Part, 2014 Ed. Hamangiu, Buc;
- Voicu C. et al, New penal code. Application guide for practitioners, Ed. Hamangiu, Pcs., 2014;
- M. Udriou, Criminal Law. The general new Criminal Code, Ed. CH Beck, Pcs., 2014;
- Voicu C. et al, New Penal Code, Application guide for practitioners, Edit. Hamangiu, Pcs., 2014;
- Antony George (eds.), Preliminary explanations of the new Criminal Code, Vol. I (Art. 1-52), Legal Publishing House, Bucharest, 2010;
- Corneliu Birsan, European Convention on Human Rights, comment on articles, Vol. I. Rights and freedoms, All Beck, 2005;
- Antony, George; Bulai, Costica, Romanian criminal law and criminal procedure, EdituraHamangiu, Bucharest, 2011;

- Basarab, Matthew; Pasca Viorel; Mateuț, Gh .; Butiuc, C-tin .; Commented Criminal Code. General Part vol. I, Hamangiu Publishing House, Bucharest, 2007
- Boro Alexander, Criminal Law. General Part cf.no Criminal Code C. H.Beck Publishing, Bucharest, 2010;
- Bulai, C-tin .; Bulai, Bogdan N., Manual of Criminal Law. General Part, Ed. UniversulJuridic, Bucharest, 2007;
- Mitrache, C-tin .; Mitrache, Cristian, Criminal Law. The general legal Publishing House, Bucharest, 2010 (or previous editions - 2009, 2008);
- Pascu, Ilie; Buneci Peter, new Penal Code. The general and the Criminal Code. The overall effect, comparative presentation, Juridical Universe Publishing House, Bucharest 2010 (contains the texts of the two codes and brief explanations after each item)
- Streteanu, Florin, Treaty of criminal law. General Part vol. I, C.H.Beck Publishing, Bucharest, 2008;
- Zolyneak, Maria; Michinici, Ioana Maria, Criminal Law. General Part Foundation Publishing "call", Iasi, 1999;
- Official sites - portal courts (<http://www.portaljust.ro>) High Curteade Cassation and Justice (<http://www.scj.ro>).

CIVIL LAW. REAL RIGHTS

Course Code: DR II 2

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Felician Cotea, PhD

Seminar tutor: Felician Cotea, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 7 |

COURSE AIMS:

- Presentation civil institutions connected with the property, in order to know the legal instruments that enable protection of the most important economic and social values.
- Analysis of the main forms, ways and dismemberments of ownership.
- Presentation of the legal regime of the most important assets that may be subject to ownership, land and buildings.
- Knowledge, understanding and proper use of how and under what conditions according to current legislation can be reconstituted ownership of the buildings that were taken over from the state improperly.
- Acquiring knowledge about legal public and private property, real estate advertised rights, ways of acquiring real rights main special law on restoration of property rights.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

Chapter I

Introduction about the heritage and economic rights.

The concept of heritage and economic rights. Characters legal heritage. Functions heritage. Content heritage. Classification of rights.

Chapter II

Ownership.

Introduction to property and ownership. Characters legal ownership. Content ownership. Limitations of ownership.

Chapter III

Public ownership.

The legal framework. Concept and legal characters. Goods subject to public property rights. The subjects of public property rights. Public acquisition of ownership. Exercising the right to public property. Extinction of right of public property.

Chapter IV

The right to private property.

The legal framework. Concept and legal characters. The assets that private property right. Subjects of private property right. Content of the right to private property.

Chapter V

Legal regime of privately owned land and buildings.

Legal regime of privately owned land. Legal regime of privately owned buildings.

Chapter VI

Legal arrangements of ownership.

Joint ownership quota parties. Joint ownership in condominium. Rezolubilă property. Property voidable.

Chapter VII

Dismemberments ownership.

The right of use and habitation. The right of usufruct. The right of servitude. Superficie right. The right of use.

Chapter VIII

Defending the right of ownership.

Action for recovery. Action for delimitation of propriety boundaries. Other real action.

Chapter IX

possession

Concept and elements. Qualities and vices possession. Gaining possession. Loss of possession. Effects of possession.

Chapter X

The ways of obtaining property rights and other rights.

Convention. Traditions. Ocupațiunea. Accession. The law. Judgment. Usucapio.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- C. Jora, Civil Law. Real rights, Legal Publishing House, 2012;
- S. Szilard, Civil Law. Main real rights under the new Civil Code, CH Beck, 2012;
- O. board, Musca V., R. Chirilă, A. Florea, loss of property in the State Publishing Hamangiu, 2012;
- L. Uta, modalities of ownership, Legal Publishing House, 2012;
- B. David, Artificial real estate accession, Legal Publishing House, 2012;
- G. Boro L. Stănciulescu, Institutions of civil law, Hamangiu Publishing, 2012;
- F.A. Baias, E. Cjelaru, R. Constantinovici, I Macovei, New Civil Code. Comments on articles, CH Beck, 2012;
- F. Florea, Civil Law. Main real rights, Legal Publishing House, 2011;
- C.A. Anghelescu, M. Pivniceru G. Boro Civil Law. Main real rights, Hamangiu Publishing, 2010;
- V. Stoica, Civil Law. Main real rights, CH Beck, 2009;
- Sergiu 11. Felician Cote, Civil Law. Main real rights, Publisher Mediamira, Cluj Napoca, 2008;
- Cornelius Bîrsan, Civil Law. Main real rights, ed. 2nd revised and enlarged, Ed Hamangiu, 2007;
- Sergiu 13. Felician quota Good faith. Implications of ownership, Hamangiu Publishing, 2007;
- Mircea N. Costin M. Costin Calin, civil law dictionary from A to Z, ed. 2nd, Hamangiu Publishing, 2007;
- Cristian Jora, Lucia Uta, Civil Law. Being real rights, Lumina Lex, Bucharest, 2007;
- Eugen Chelaru, Civil Law. Main real rights, edition II, Publishing CH Beck, 2006.

ADMINISTRATIVE LAW II
 Course Code: DR II 3
 Type of course: compulsory
 Language of instruction: Romanian
 Name of lecturer: Maria Ureche, PhD
 Seminar tutor: Maria Ureche, PhD
 Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- Knowledge and understanding of terminology identity and legal status of the administrative act, the administrative contract, the public and public property, forms of administrative law and the specific responsibility of control exerted on government
- Thorough knowledge of administrative elements. Understanding how to manifest and carry out administrative checks and control of the government.

ENTRY REQUIREMENTS:

- General theory of law
- Administrative law I

COURSE CONTENTS:

1. Executive activity. Meaning, concrete forms, administrative decision
2. Administrative act of authority: concept and definition, characteristics, classification, conditions, features, administrative law procedure acts, acts of administrative law enforcement, appeal procedures, the effects of administrative acts, acts of administrative sanctions.
3. Political acts of government
4. Legal material facts: concept and classification
5. Technical Operations materials: concept and classification
6. Administrative control: concept, classification, features, functions, elements and conditions of efficiency. Forms of administrative control
7. Parliament controls on government: concept, characteristics, ways of carrying, procedure and effects. Ombudsman
8. Administrative Proceedings: concept and features subject to administrative action, exceptions to judicial review under the Administrative Litigation Law, the procedure for processing requests for administrative, enforcement proceedings
9. The administrative liability
10. Contravention Liability: concept, features and elements, causes the character removes contravention of the act. Sanctions, the procedure of finding and applying administrative sanctions, limitation of liability offenses, remedies and enforcement of administrative sanctions

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Knowledge and understanding of terminology identity and legal status of the administrative act, contract administration, public domain and public property, liability forms specific to the administrative and control systems exerted on government
- Determining the peculiarities of public property to private, administrative accountability to other forms of legal liability, the administrative act, as a category of legal act
- Proficiency in administrative elements
- Understanding how that occurs and carry out administrative checks and control over public administration
- Understanding the role and place specific forms of liability under administrative law legal liability.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

oral examination – 90%, *test-5 %*, *continuous assessment* – 5%.

RECOMMENDED READING:

- Dacian Cosmin Dragoș, *Legea contenciosului administrativ. Comentarii și explicații*, 2 edition, Publishing House C.H.Beck, Bucharest, 2009;
- Valentin Prisăcaru, *Actele și faptele de drept administrativ*, Publishing House Lumina Lex, Bucharest, 2001;
- Ioan Santai, *Drept administrativ și știința administrației*, vol.II, Publishing House Alma Mater, Sibiu, 2011;
- Dana Apostol Tofan, *Drept administrativ*, Vol 2, 2 edition, Publishing House C.H.Beck, Colecția Curs universitar, Bucharest, 2009;
- Anton Trăilescu, Alin Trăilescu, *Legea contenciosului administrativ. Comentarii și explicații*, 2 edition, Publishing House C.H.Beck, Bucharest, 2014;
- Maria Ureche, *Autoritățile publice în dreptul statelor europene*, Publishing House Altip, Alba Iulia, 2011;
- Verginia Vedinaș, *Drept administrativ*, 8 edition revised and updated, Publishing House Universul Juridic, Bucharest, 2014.

INTERNATIONAL PUBLIC LAW

Course Code: DR II 4

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: lect.univ.dr. Ada Hurbean

Seminar tutor: Phd student Ioana-Andra Pleșa

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Autumn | Grade | 4 |

COURSE AIMS:

- to provide the minimum knowledge in what concerns the application of Romanian legislation, European legislation and other juridical international instruments
- to form a juridical thinking in what concerns public relationships
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from national law, European law and others state law.

ENTRY REQUIREMENTS:

Introduction to international public law.

COURSE CONTENTS:

1. Concepts referring to historical evolution of international law.
2. Comparison of international law and international law.
3. The essential principles provided in ONU Declaration and in Final Act
4. Recognition of the rebels in a civil war of CSCE from Helsinki.
5. Position of individual in international law.
6. Juridical regime of Danube delta and its evolution.
7. Solving international disagreement with ONU aid.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources of international public law
- Concepts referring to historical evolution of international law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written test examination.

Verification during the semester

RECOMMENDED READING:

- Mona Maria Pivniceru, Drept international public, Ed. Hamagiu, 2007
- Gh. Moca, M. Dutu, Drept international public, Ed. Universul Juridic, 2008
- D. Mazilu, Drept international public, vol. 1 si 2, ed. Lumina Lex, 2010
- Preda Matasescu, Tratat de drept international public, ed. Hamagiu, 2010
- Nastase, C. Jura, F. Coman, 14 prelegeri de Drept international public, Ed. C. H. Beck, 2012

ENGLISH LANGUAGE

Course Code: DR II 5.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 28 | 2 | Autumn | Grade | 2 |

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1. A career in law – course description
Reading 1 and listening 1: *Graduate recruitment programme.*
2. A career in law
Listening 2: *Law courses*, Speaking 1: *Learning approaches*
3. Contract law
Reading 1: *Contract law*
Reading 2: *Remedies for breach of contract*
Listening 1: *Asking for clarification and giving explanations*
4. Contract law
Reading 3: *Contract clause*
Listening 2: *Conditions and warranties*
Text analysis: *Email of advice*
5. Tort law
Reading 1: *Tort law*
Reading 2: *Case note*
Listening 1: *Student lawyer – client interview*
6. Tort law
Text analysis: *Initial lawyer – client interview*
Reading 3: *Letter threatening legal action*
7. Criminal law
Reading 1: *Criminal law*
Listening 1: *White-collar crime in the 21st century*
8. Criminal Law
Reading 2: *White-collar crime: insider dealing and market abuse*
Listening 2: *Podcasts*
9. Real property law
Reading 1: *Real property law – instruments and people in real property law*
Listening 1: *Property-law presentation*
10. Real property law
Listening 2: *Telephone enquiry: buy-to-let*
Key terms: *property-law presentation, buying real property, conveyancing*
Reading 2: *Draft tenancy agreement*
11. Litigation and arbitration
Reading 1: *Litigation and arbitration*
Listening 1: *Question-and answer session*
Reading 2: *Avoiding litigation*
12. Litigation and arbitration
Speaking 1: *Talk on litigation/arbitration*
Reading 3: *Litigation burden rises for firms worldwide*

- Listening 2: *Lawyer-client interview*
13. International law
Reading 1: *International law*
Listening 1: *Seminar on labour law*
Reading 2: *Developments in EU law*
14. International law
Speaking 1: Debate
Reading 3: *Microsoft v. AT&T*
Listening 2: *Multiple jurisdictions*

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R., *The Lawyer’s English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1, 2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

LOGIC FOR LAW

Course Code: DR II 6.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Lucia Căbulea, PhD

Seminar tutor: Dorin Wainberg, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 42 | 3 | Autumn | Grade | 4 |

COURSE AIMS:

This course is designed to introduce students to various topics in techniques and methods of logic that they will encounter in their law activity. The concepts are illustrated with actual examples from the specialized literature. Exercises are designed to encourage the student to begin thinking about logic within a theoretical context. In this course, the students will learn the basic terminology and concepts of judicial logic.

It will be developed students' ability to elaborate propositions, logical reasoning and analysis on the material of knowledge with which it operates. Another aim is training the students in logical thinking, coherent and consistent on issues of their profession.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Scope and logic problems
2. Questions of analytical thinking
3. Questions guidance and questions that the phrase "including any"
4. Questions which require to identify what must be true
5. Conditional statements
6. Questions about the text as a whole - the main idea, the main purpose, organizing text
7. Questions about what the text says or suggests or requires use context to clarify meaning
8. Questions about how the context in which the author says, that involving the recognition of patterns or analogous traits in different factual contexts
9. Questions about the author's attitude or additional information about the meaning
10. Necessary conditions and sufficient conditions
11. Understanding the impact of the additional information in the context of logical thinking questions
- 12-13 Assumptions and principles in the context of logical thinking questions
14. Errors of argument in the context of logical thinking questions

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

Modelling and solving some medium complexity level problems, using the mathematical and low knowledges.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper 50%; mid-term test 30%; seminar activities 20%.

RECOMMENDED READING:

- John Pollock, *Logic: An Introduction to the Formal Study of Reasoning* (<https://www.dropbox.com/s/ubm08dk9ro8zeb0/Pollock1969Logic%20An%20Introduction%20to%20the%20Formal%20Study%20of%20Reasoning%20copy.pdf?dl=0>). This is an introductory symbolic logic course, clear and well structured. We will use substantial parts of it during the courses and seminars.
- Pollock, J. L. *Technical Methods in Philosophy*. Westview, Boulder, Col., 1990.
- Sainsbury, M. *Logical Forms: An Introduction to Philosophical Logic*, Blackwell, Oxford, 2001.
- Bangs L. Tapscott. *Elementary Applied Symbolic Logic*, (1976)

CIVIL LAW. GENERAL THEORY OF OBLIGATIONS

Course Code: DR II 10

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Vasile Luha, PhD

Seminar tutor: Vasile Luha, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Summer | Grade | 5 |

COURSE AIMS:

Knowledge, understanding and proper use of fundamental approaches the concepts, strategies and techniques specific to the field.

Enrolling in a unified and coherent structure of the main benchmarks in theorizing and recognized in law and related fields.

The acquisition by students of knowledge, skills and competencies appropriate current stage of development of legal sciences at European level, to ensure, for them, new employment prospects and international labor market.

Emphasizing practical dimension of training of future specialists through innovative methods of clinical legal type, simulations, internships type internships, workshops with specialists in justice and administration.

ENTRY REQUIREMENTS:

Civil Law, Commercial Law I; Introduction to General Elements of Law.

COURSE CONTENTS:

1. Overview of civil obligations: the old and the new regulatory approach; the notion of obligation; elements of the legal relationship of obligation; springs classification obligations.
2. Act as a source of legal obligations; Legal act unilaterally source of obligations; contract; general considerations on the contract as a source of obligation; classification of contracts; ending contracts
3. Effects contract; obligation of contract; relativity effects of the contract; Specific effects of bilateral contracts
4. The existence of the contract; interpretation; representation contract; assignment of the contract; termination
5. The fact licit judiciary; business management; overpayments; unjust enrichment
- 6 The fact legal obligations as well; civil liability; that as a source of legitimate legal obligation; causing wrongful act of harm; tort liability, contractual liability
7. Liability for own act; general conditions of accountability; the causal; guilt; sample items liability for the acts of its own; liability for legal entities own act; damages for tort liability
8. Civil liability for the acts of another person, for animals and things: parental liability for the acts of minor children; responsibility for the actions of teachers and students to act craftsmen apprentices; liability for the acts of principals' servants; liability for damage caused by animals or things
9. performance obligations; the concept of execution of obligations; payment; enforcement of obligations; execution in kind; execution by equivalent; rescission and termination of contracts; Supporting causes of default
10. Protective rights of the creditor; debtor's assets; patrimony of affectation; the right of creditors on the debtor's assets; direct action; action aside
11. Transmission transformation and extinction of obligations: means of transmission; ways of transformation; ways of fighting; repayment of benefits
12. Complex obligations: obligations affected the ways. Term. provided; plural obligations
13. Guarantees: fideiusiunea; autonomous guarantees
14. Collateral and privileges: the new regulatory materials from the collateral; mortgages; pledge; retention of title; privileges; competition safeguards.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Civil Law. General Part, Civil Law – real estates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Liviu Pop Ionut Stelian Ioan-Florin Popa Vidu, elementary Treaty of civil law. Obligations, Law Publishing House, Bucharest, 2012;
- Paul Vasilescu, Civil Law. Obligations Hamangiu Publishing, 2012;
- Radu Rizoiu Pledges. A functional approach Juridical Universe Publishing House, Bucharest, 2011;
- I. Albu, "contractual liability", ed. Dacia, Cluj Napoca, 1992;
- V. Ursa, Repair moral damages, Lumina Lex, Bucharest, 2001;
- M. Eliescu "tort liability", Ed. Academy, Bucharest, 1982.

PUBLIC FINANCIAL LAW

Course Code: DR II 11

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Ioan Iazăr, PhD

Seminar tutor: Ioan Iazăr, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

- THE CONCEPT OF FINANCE
- PUBLIC AUTHORITIES IMPLIED IN THE FINANCIAL ACTIVITY OF THE STATE
- PUBLIC FINANCE LAW: BUDGETARY LAW AND FISCAL LAW.
- THE SOURCES OF PUBLIC FINANCE LAW
- THE RELATIONS OF THE PUBLIC FINANCE LAW WITH OTHER BRANCHES OF LAW
- THE BUDGETARY SYSTEM
- THE BUDGET OF THE STATE
- BUDGETARY PROCEDURE.
- SOCIAL SECURITY STATE BUDGET.
- THE SYSTEM OF LOCAL BUDGET.
- PUBLIC LOAN
- PUBLIC DEBT
- THE THEORY OF FINANCIAL CONTROL
- THE FINANCIAL SYSTEM OF THE EUROPEAN UNION.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Banc P., *Finanțe generale*, Ed. Universității „1 Decembrie 1918” Alba Iulia, seria didactica, Alba Iulia, 2011;
- Banc P., *Gestiunea financiară*, Alba Iulia, 2010, Ed. Universității „1 Decembrie 1918” Alba Iulia, seria didactica, Alba Iulia, 2010;
- D. Dascălu, *Tratat de contencios fiscal*, Ed. Hamangiu, București, 2014;
- R. Bufan, *Drept fiscal al afacerilor*, Ed. Brumar, Timișoara, 2003;

- Roș, *Drept financiar*, vol. I , Sistemul bugetar, Ed. Universul Juridic, București, 2009;
- R. Postolache, *Drept financiar*, ed. a II-a, Ed. C.H. Beck, București, 2014;
- Drăgoi A., *Curs universitar de drept financiar*, Ed. Universității „1 Decembrie 1918,” Alba Iulia, 2005;
- Drăgoi A., Lazăr I., *Drept financiar*, ed. a II-a revăzută și adăugită, Ed. Risoprint, Cluj Napoca, 2009;
- Fanu-Moca A., *Contenciosul fiscal*, Ed. C.H. Beck, București, 2006;
- Fanu-Moca A., Popa C. D., *Drept financiar public*, Ed. Universul Juridic, București, 2012;
- Găină A.M., *Drept fiscal și procedură fiscală*, Ed. Universul Juridic, București, 2009;
- Gliga I., *Drept financiar public*, Ed. All, București, 1994;
- Gliga I., *Dreptul finanțelor publice*, Ed. Didactică și Pedagogică, București, 1992;
- Keynes J.M., *Teoria generală a ocupării forței de muncă, a dobânzii și a banilor*, Ed. Publică, București, 2009;
- Lang M., Pistone P., Schuch J., Staringer C., *Introduction to European Tax Law: Direct Taxation*, ed. a II.-a, Ed. Linde Verlag, Viena, 2010;
- Lang M., *Introduction to the Law of Double Taxation Conventions*, Ed. Linde, Viena, 2010;
- Lang M., J. Schuh, C. Staringer, *Einführung in das Setuerrecht, Institut für Österreichisches und Internationales Steuerrecht*, Facultas Verlages – und Buchhandels AG, Viena, 2011;
- Lang M., P. Pistone, J. Schuh, C. Staringer, *Introduction to European Tax on Direct Taxation*, ed. a II-a, Ed. Linde, Viena, 2010;
- Minea M.Șt., *Dreptul finanțelor publice*, Ed. Accent, Cluj Napoca, 1999;
- Minea M.Șt., *Elemente de drept financiar internațional*, ed. a II-a, Ed. Accent, Cluj Napoca, 2009.

EUROPEAN COMMUNITY LAW

Course Code: DR II 12

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Felician Cotea, PhD

Seminar tutor: Felician Cotea, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Presentation of the main overall objective of discipline Community institutions and bodies through which the process of European integration is achieved
- Acquiring knowledge of the European construction through the main provisions contained community treaties, namely: objectives and mechanisms of each stage of integration, the rules governing Community policies, development and the role of institutions and bodies through which shall implement these policies;
- Presentation of the main institutions (European Council, Council, Commission, Court of Justice and Court of Auditors) and bodies (European Economic and Social Committee, the European Central Bank and the European System of Central Banks), emphasizing the powers that were vested implementing and finishing the process of establishing the European Union, describing the organizational structures and functioning;
- Study of the main mechanisms of decision-making process.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Establishing the European Communities.
 - 1.1. The premises of European integration.
 - 1.2. Treaty establishing the European Coal and Steel Community.
 - 1.3. Treaty establishing the European Economic Community.
 - 1.4. Treaty establishing the European Atomic Energy Community.
2. European Union and its specific
 - 2.1. The legal nature of the European Union.
 - 2.2. Legal personality of the European Union.
3. Communities and European Union principles.
 - 3.1. The principle of employee representation.
 - 3.2. The principle of institutional autonomy.
 - 3.3. The principle of institutional balance.
 - 3.4. The principle of institutional cooperation.
 - 3.5. The principle of institutional transparency.
4. Scope of the Community Treaties.
5. European Council and the European Parliament.
 - 5.1. Composition.
 - 5.2. Operation.
 - 5.3. Internal organization.
 - 5.4. Skills.
6. European Council and the European Parliament.
 - 5.1. Composition.
 - 5.2. Operation.
 - 5.3. Internal organization.
 - 5.4. Skills.

7. European Commission.
 - 7.1. Composition.
 - 7.2. Organization.
 - 7.3. Operation.
 - 7.4. Skills.

8. Court of Justice of the European Union.
 - 8.1. Composition Court of Justice.
 - 8.2. Organizing Court of Justice.
 - 8.3. Jurisdiction of the Court of Justice.
 - 8.4. Judging procedure before the Court of Justice.
 - 8.5. The Court of First Instance.
 - 8.5.1. Court of First Instance.
 - 8.5.2. Organizing Court of First Instance.
 - 8.5.3. Jurisdiction of the Court of First Instance judgment.
 - 8.5.4. Judging procedure before the Court of First Instance.
 - 8.6. Tribunal.

9. Court of Auditors and other EU bodies.
 - 9.1. Court of Auditors
 - 9.2. Economic and Social Committee.
 - 9.3. Committee of the Regions.
 - 9.4. European Central Bank and the European System of Central Banks.
 - 9.5. European Investment Bank.

10. Arrangements to apply Community law in the legal order of the Member States.
 - 10.1. The principle of EU law enforcement priority.
 - 10.2. The principle of immediate application of EU law.
 - 10.3. The principle of direct application of EU law.

11. European Union acts.
 - 11.1. The basic documents.
 - 11.2. Secondary documents:
 - 11.2.1. Regulation.
 - 11.2.2. Direction.
 - 11.2.3. Decision.
 - 11.2.4. Recommendation and opinion.
 - 11.3. Tertiary documents.

12. Operation decision-making mechanisms and other institutional Relations.
 - 12.1. Decision-making procedure.
 - 12.2. Consultation procedure.
 - 12.3. Budgetary procedure.
 - 12.4. Procedure for concluding international agreements.
 - 12.5. The procedure in foreign policy and security policy.
 - 12.6. The procedure in the field of police and judicial cooperation in criminal matters.
 - 12.7. The procedure for suspending the rights of a State which is guilty of violation of fundamental principles of the European Union.
 - 12.8. The procedure for amending the Treaties on which the European Union.

LEARNING OUTCOMES:

- Proper use of specialized legal language within a given topic debate
- Appropriate use of theories, principles and legal concepts learned in a professional project
- Doing a project or a study based on legislation, doctrine and jurisprudence relating to a specific legal issue
- Doing a project or a study on resolving the legal issues raised by a concrete factual situation.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Beatrice Andreșan Gregoriou, Tudorel Stephen, European Union Treaties Hamangiu Publishing, 2015;
- Mihaela Augustina Dumitrașcu, Mariana Roxana Popescu, European Union law. Synthesis and applications Legal Publishing House, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- Fabian Gyula, Procedural Law of the European Union, Hamangiu Publishing, 2014;
- Anamaria Groza European Union. As a material, Publisher C.H. Beck, 2014;
- I. Galea, the European Union Treaties. Comments and explanations, CH Beck, 2012;
- D. Ungureanu, fundamental treaties of the EU, CH Beck, 2012;
- B. Andreșan Gregoriou, Stephen T., European Union Treaties Publisher CH Geck, 2011;
- D.M. Petrescu, Procedural Law of the European Union, CH Beck, 2011;
- Ioana Rusu 10. Eleonora, Goring Gilbert, European Union law, Edition 3, CH Beck, 2010;
- G. Gilbert, I.E. Rusu, European Union Law, CH Beck, 2010;
- D. Vatman, the European Union's institutional rights, Legal Publishing House, 2010;
- Eduard Dragomir Dan Nita, EU institutions under the Lisbon Treaty, Nomi Lex Publishing, 2010;
- Marin Voicu, Jurisdictions and judicial procedures in the European Union, Legal Publishing House, 2010;
- F. Cote, European Community Law, Wolters Kluwer, Bucharest, 2009;
- D. Mazilu European integration. Community law and European institutions, Lumina Lex, 2006.

ENGLISH LANGUAGE

Course Code: DR II 13.1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: -

Seminar tutor: Natalia-Gloria Muntean, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 28 | 2 | Summer | Grade | 3 |

COURSE AIMS:

- Updating, correcting and developing the previously acquired English skills
- Developing the study abilities in English through specific tasks based on listening, speaking, and reading
- Developing a cognitive strategy for the understanding of the specialized texts through the familiarization with the specialized Legal terminology in English.
- Developing the abilities of clear communication and presentation of the acquired information in English.

ENTRY REQUIREMENTS:

A2-B1, B2 English level

COURSE CONTENTS:

1.The Practice of Law

Reading Comprehension. Checking and Applying Skills.

- Types of Laws
- Legal education: A Call to the Bar

2.Company Law: formation and management

Reading Comprehension.

- Memorandum of association
- Limited liability partnership.

3.Company law: capitalisation

Reading Comprehension. Checking and Applying Skills.

- Shareholders and supervisory boards
- New legislation

Language use: *contrasting information*

4.Company Law: fundamental changes in a company

Reading Comprehension. Checking and Applying Skills.

- The minutes of a meeting
- Shareholder rights

Language use: *explaining a procedure*

5.Contracts: contract formation

Reading Comprehension. Checking and Applying Skills.

- Contract negotiation
- E-contracts

Speaking: *role-playing – negotiating an agreement*

Language use: *negotiating expressions and adverbs*

6.Contracts: remedies

Reading Comprehension. Checking and Applying Skills.

- Understanding contract clauses
- Types of breach

Speaking: *initial interview with a client*

Key terms: *types of damages*

7.Employment Law

Reading Comprehension. Checking and Applying Skills.

- EU directives on employment
- Unfair dismissal

Language use: *expressing opinion, agreeing, disagreeing*

8.Real Property Law

Reading Comprehension. Checking and Applying Skills.

- Understanding a lease or tenancy

Speaking: *buying a house in Spain*

Language use: *contrasting ideas*

9. Intellectual property

Reading Comprehension. Checking and Applying Skills.

- Business method patents
- Trade-mark statutes

Speaking: *copyright and fair use*

Key terms: *intellectual property*.

10. Negotiable instruments

Reading Comprehension. Checking and Applying Skills.

- Promissory note

Speaking: *explaining ideas to a client*;

Language use: *making suggestions and recommendations*.

11. Secured transactions

Reading Comprehension. Checking and Applying Skills.

- A security agreement
- Internal email

Speaking: *requesting and presenting information*

Key terms: *comparing and contrasting concepts*.

12. Debtor-creditor

Reading Comprehension. Checking and Applying Skills.

- A career as an insolvency practitioner
- Job opportunities in insolvency

Speaking: *a job interview*;

13. Competition law

Reading Comprehension. Checking and Applying Skills.

- Anti-competitive activities and antitrust measures in the EU

Speaking: *advising on competition law risks*

Language use: *warning a client of risks*

14. Sale of goods

Reading Comprehension. Checking and Applying Skills.

- Sale of goods legislation
- Retention of title

Key terms: *sale of goods*

Language use: *terms and conditions of sale*.

TEACHING METHODS:

Communication methods, audio and video resources, presentations, student-student interaction.

LEARNING OUTCOMES:

- Developing listening, reading and speaking abilities related to specific Administrative and Legal topics
- Acquiring familiarity with specialized language; reading for gist, understanding and communicating contents.
- Arguing during debates.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Oral examination and presentation by students: – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Murphy, Raymond, *Essential Grammar in Use*, second edition, Cambridge University Press, pg. 10-49, 60-77.
- Evans, V., Dooley, J., Smith, D., J., *Career Paths – Law*, Express Publishing UK Ltd, pg. 4-33.
- Mason, C., Atkins, R., *The Lawyer's English Language Coursebook*, Global Legal English Ltd, 2011, pg. 9-38.
- Wyatt, R., *Check Your English Vocabulary for Law*, A&C Black London, 2006, pg. 1, 2, 23-31, 45, 48-50.
- Wyatt, Rawdon, *Check Your English Vocabulary for Business and Administration*, fourth edition, A&C Black. London, 2007, pg. 1-7, 11-12, 16-17, 49-54, 65-66.
- Brieger, N., *Test Your Professional English – Law*, Penguin English Guide, 2002, pg.: 1-10, 12-13, 15-16, 26-27, 31, 35-46, 56-57, 72-75, 78-80.
- Legal Glossary, <https://www.attorneygeneral.jus.gov.on.ca/english/glossary>.

SPECIAL PRACTICAL ACTIVITIES

Course Code: DR II 14

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Maria Ureche, PhD

Seminar tutor: Maria Ureche, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 60 | | Summer | Grade | 3 |

COURSE AIMS:

- Capacity development practice knowledge, understanding, explaining and interpreting administrative act, the administrative contract, the public and public property, liability forms specific administrative law and control arrangements exerted on government

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

-

TEACHING METHODS:

-

LEARNING OUTCOMES:

- Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

drawing up a practical material, oral colloquium 100%

RECOMMENDED READING:

-

CRIMINOLOGY

Course Code: DRII 15.2

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Lazar Augustin, PhD

Seminar tutor: Lazar Augustin, PhD

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 2 | Summer | Grade | 4 |

COURSE AIMS:

The study aims to describe discipline concepts, theories, paradigms and methodologies used in the field of criminology.

Definition and classification of criminology theories and principles

Selecting legal information needed to solve a concrete problem

Explaining and interpreting how the phenomenon actually intersects situations.

ENTRY REQUIREMENTS: -**COURSE CONTENTS:**

1. Crime - criminological research object
2. Method of knowledge course in criminology. Processes used in criminological research. Criminological research purpose
3. Main course criminological theories. Classical theories and positivist school
4. Main course criminology theories of contemporary
5. Organised crime
6. Crime Prevention course
7. Treatment of Offenders. Protection of crime victims

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- C. Beccaria, about crime and punishment, Ed. Științifică, Bucharest, 1965
- V. undertaker, etiological criminology, Ed. Actami, Bucharest, 1996
- A. Dincu, Fundamentals of criminology, Ed. Proarcadia, Bucharest, 1993
- R. Gassin, Criminology 2 é ed., Dalloz, Paris, 1990
- A. Lazarus, fraud investigation in the business, Ed. Lumina Lex, 2004
- Lazarus A., Introduction to Criminology, Ed. Risoprint, Cluj Napoca, 2005
- A. Lazar, A. Codruz, Corpus Juris Heritage, National Heritage, Ed. Lumina Lex, Bucharest, 1997
- A. Lazarus, Criminology, Ed. Risoprint, Cluj Napoca, 2008
- C. Lombroso, Man delinquent Ed. Măiestria, Bucharest, 1992
- Medeanu crime and the criminal, Lex Ed. Lumina 1999
- N. Mitrofan, Zdrenghea V., T. Barrels, Forensic Psychology, Ed. Șansa SRL, Bucharest, 1992
- Mocuța Gh., Organized crime and money laundering, Ed. Noul Orpheus, Bucharest, 2004
- I. Oancea, Issues of Criminology, Educational Ed. All S.A. 1998
- Pinatel J. Criminology. Traité de droit penal et criminology, tome III, Ed. Dalloz, Paris 1975
- Pinatel J., La société criminality, Ed. Calman-Levy, 1971
- Pop Tr., Criminology Institute of Graphic Arts Transylvania, Cluj, 1928
- J. Pradel, Droit Penal comparable Ed. Dalloz, 1995
- Stănoiu RM, Criminology, Ed. Oscar Print, Bucharest, 1995
- Stănoiu RM, Methods and techniques of research in criminology, Ed. Academiei, Bucharest, 1981
- Ștefani N., G. Levasseur, Jambu-Merlin R., et Criminology science penitentiaire, Dalloz, Paris, 1972
- Ad 21. Cloudy. Del., Elements of Criminology, Ed. Aeternitas, Alba Iulia, 2004.

SPECIAL CRIMINAL LAW I

Course Code: DR III 1

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Lazar Augustin, PhD

Seminar tutor: Lazar augustin, PhD

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 2 | Autumn | Grade | 5 |

COURSE AIMS:

Discipline aims the acquisition by students of knowledge, skills and competencies appropriate current stage of development of legal sciences at European level, to ensure, for them, new employment prospects and international labor market.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

- 1.1. Art. 155 Betrayal
- 1.2. Art. 156 Betrayal by helping the enemy
- 1.3. Art. 157 by transmission betrayal of secrets
- 1.4. Art. 158 hostile actions against the state
- 1.5. Art. 159 Espionage
- 1.6. Art. 160 bombing threatening state security
- 1.7. Art. 161 bombing against a community
- 1.8. Art. 162 subversion
- 1.9. Art. 163 Acts of sabotage
- 1.10. Art. 165 Undermining the national economy
- 1.11. Art. 167 Plot
- 1.12. Art. 168 Undermining state interests
- 1.13. Art. 168 ^ 1 The communication of false information
- 1.14. Art. 169 Disclosure of secrets that endanger State security
- 1.15. Art. 170-disclosure
- 1.16. Article 171 Offences against the representative of a foreign state
- 2.1. Art. 174 Murder
- 2.2. Art. 175 murder
- 2.3. Art. 176 degree murder
- 2.4. Art. 177 Infanticide
- 2.5. Art. 178 manslaughter
- 2.6. Art. 179 Determination or aiding suicide
- 2.7. Art. 180 Hitting or other violence
- 2.8. Art. 181 Bodily injury
- 2.9. Art. 182 serious injury
- 2.10. Art. 183 bodily injury causing death
- 2.11. Art. 184 Bodily injury by negligence
- 2.12. Art. 185 illegal abortion challenge
- 2.13. Art. 189 Deprivation of liberty unlawfully
- 2.14. Art. 190 Slavery
- 2.15. Art. 191 Submission to forced or compulsory labor
- 2.16. Art. 192 Violation of domicile
- 2.17. Art. 193 Threat
- 2.18. Art. 194 Blackmail
- 2.19. Art. 195 Violating the secrecy of correspondence
- 2.20. Art. 196 Disclosure secrecy
- 2.21. Art. 197 Rape
- 2.22. Art. 198 Sexual intercourse with a minor
- 2.23. Art. 199 Seduction
- 2.24. Art. 201 Sexual perversion
- 2.25. Art. 202 sexual Corruption

- 2.26. Art. 203 Incest
- 2.27. Art. 203 ^ 1 Sexual Harassment
- 3.1. Art. 208 Theft
- 3.2. Art. 209 Robbery
- 3.3. Art. 210 Punishment prior complaint of theft
- 3.4. Art. 211 Robbery
- 3.5. Art. 212 Piracy
- 3.6. Art. 213 Abuse of trust
- 3.7. Art. 214 fraudulent Management
- 3.8. Art. 215 Deception
- 3.9. Art. 215 ^ 1 Embezzlement
- 3.10. Art. 216 Acquiring property found
- 3.11. Art. 217 Destruction
- 3.12. Art. 218 qualified Destruction
- 3.13. Art. 219 Destruction of negligence
- 3.14. Art. 220 possession Disorder
- 3.15. Art. 221 Concealment
- 4.1. Art. 236 Offence against some insignia
- 4.2. Art. 239 Outrage
- 4.3. Art. 240 usurpation of official qualities
- 4.4. Art. 241 Port unlawful decorations or distinctive signs
- 4.5. Art. 242 The theft and destruction of documents
- 4.6. Art. 243 Breaking the seals
- 4.7. Art. 244 Evading seizure

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Alexander Boro Criminal Law. Special Part Publishing CH Beck, 2007;
- Tudorel Toader, Romanian Criminal Law. The special edition iii.a, Hamangiu Publishing House, Bucharest, 2007;
- Cornelius Bîrsan, European Convention on Human Rights, comment on articles, vol. II. The proceedings before the Court. Enforcement, Publishing All Beck, 2006;
- Ovidiu Predescu European Convention on Human Rights and Romanian criminal law, Ed. Lumina Lex, Bucharest, 2006;
- Council of Europe Information Office in Bucharest, the Council of Europe manual, printed in Autonomous "Official Gazette, 2006;
- Adina Vlăsceanu offenses regarding sexual life, RDP no.1 / 2006;
- Corlăţeanu Sorin Calin Yuga, Theft of self-service, RDP no. 1/2006;
- Alexander Boro George Nistoreanu, Drpt criminal part special edition 3, Publishing All Beck, 2005;
- Horia Diaconescu, Criminal Law. The Special Edition II, vol. I, CH Beck, Bucharest, 2005
- Horia Diaconescu, Criminal Law. The Special Edition II, vol. II, Publisher CH Beck, 2005;
- Adrian Stephen Cloudy, Angela Tatu Course selectively license, Criminal Law, Ed Risoprint Cluj Napoca, 2005;
- Cloudy Adrian Stephen, Elements of course, Criminal Law, special part, "1 Decembrie 1918", Alba Iulia, 2005;
- George Antony, new Penal Code and the Criminal Code previously - comparative, the special (II), RDP no. 2/2005;
- George Antony criminal implications of the European Constitution, RDP no.3 / 2005;
- George Scripcaru, genetic manipulations and their legal implications, RDP no.3 / 2005;
- Corlăţeanu Florin Calin Yuga, theft of electricity, RDP no.3 / 2005;
- Basil Dobrinouiu, Criminal Law - special part Vol. I, Lumina Lex, Bucharest, 2004;
- Basil Dobrinouiu, Criminal Law - special part Vol. II, Lumina Lex, Bucharest, 2004.

CIVIL LAW. SPECIAL CONTRACTS.

Course Code: DR III 2

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Miruna Tudorascu, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Special Contracts.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Special Contracts Law.

ENTRY REQUIREMENTS:

Introduction to Contract Law; Debate of Civil Special Contracts.

COURSE CONTENTS:

1. Sale Contract
2. Exchange Contract
3. Supply Contract
4. Donation Contract
5. Lease Contract
6. Corporate Contract
7. Mandate contract
8. Partnership Agreement
9. Loan agreement
10. Aleatory Contracts
11. Insurance contract
12. Transaction
13. Brokerage contract
14. Deposit contract

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Civil Special Contracts Law;
- establishing general aspects in connection with the Civil Special Contracts Law;
- the concrete issues in connection with the Civil Special Contracts Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Fl. Motiu, *Special Contracts in the New Civil Code*, Bucharest, Wolters Kluwer Publishing House, 2010.
- Gabriel Boroi, Liviu Stanciulescu, *Civil Law Institution*, Bucharest, Hamangiu Publishing House, 2012.

CRIMINAL PROCEDURE LAW

Course Code: DR III 3

Type of course: compulsory

Language of instruction: Romanian/English

Name of lecturer: TATU Angela, PhD

Seminar tutor: Ioana Gheberta PhD Student

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 5 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to the Romanian Criminal Case.
- The rules are analyzed according to which the entire criminal case is performed and then the phases are presented which build up the criminal case: criminal prosecution, preliminary chamber and the trial.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

Theme 1 Fundamental principles of the criminal proceedings law

Theme 2 Criminal action and civil action in the criminal case

Theme 3 Competence in the criminal proceedings law

Theme 4 Evidence and means of proof

Theme 5 Restrain measures of the person's freedom

Theme 6 Criminal prosecution

Theme 7 Preliminary chamber

Theme 8 Trial in the first instance

Theme 9 Trial in the regular legal remedies

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the historical past;
- establishing historical facts on the basis of historical sources and outside of these;
- the concrete production of new historical knowledge on the basis of deeper insights within the study of an epoch and/or of a medium complexity historical subject.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- N. Volonciu s.a., New criminal procedure code annotated, General Part and Special Part, Ed. Universul Juridic, Buc., 2014;
- V. Puscasu, New criminal procedures, Ed. . Universul Juridic, Buc., 2014;
- M. Udriou, M. Iordache, Preliminary chamber in the new criminal procedure code, Ed. Universul Juridic, Buc., 2014;
- I. Neagu, Treaty of criminal procedure, Special Part,Ed. Universul Juridic, Buc., 2014;
- D. Lupascu, Consolidated legislation and index – September 2014, . Universul Juridic, Buc., 2014;
- Corneliu Bîrsan, European Convention Human Rights, Article Comments, Vol. I. Rights and Freedoms Editura All Beck, 2005.

FAMILY LAW

Course Code: DR III 4

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Laura Cetean-Voiculescu, PhD

Seminar tutor: Laura Cetean-Voiculescu, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 2 | Autumn | Grade | 6 |

COURSE AIMS:

1. Knowledge and understanding (knowledge and appropriate use of subject-specific concepts):

- Knowledge of the main institutions of family law and civil status documents
- Learning the basics of family law
- Using legal language related discipline

2. Explanation and interpretation (explanation and interpretation of ideas, projects, processes, as well as theoretical and practical content of the discipline):

- Understanding and interpretation of the concepts related to the institution of marriage, the family, adoption, parentage, etc.
- Interpretation of legal norms contained in the Family Code and special laws applicable to this domain
- Resolving the case and other practical issues.

3. Instrumental applications (design, management and evaluation of specific practical activities, the use of methods, techniques and tools of investigation and application)

- Analysis and qualification rules for family law and civil status documents
- Linking general rules special rules
- Correlate theoretical knowledge with the ability to apply them in practice

4. Attitude (manifesting a positive and responsible attitude towards science/scientific nurturing environment focused on the values and democratic relations/promotion of a system of cultural, moral and civic/optimal recovery and their potential in creative scientific activities/involvement in institutional development and promoting scientific innovations / engaging in partnerships with others – institutions with similar responsibilities/participation in their own professional development)

- Taking an active role in the analysis of family law legislation event reported positive attitudes to the family as the core of society and its values to Event a responsible attitude towards continuous training, operational knowledge and application of new laws or changes in legislation and case law family law.

ENTRY REQUIREMENTS:

- Civil Law

COURSE CONTENTS:

Discipline "Family Law" is an educational discipline aimed at familiarizing the students, specializing in law, basic legal institutions of family law by understanding the features of this branch as a whole and distinguish it from other branches of law .It also seeks the formation of a specialized language, legal language appropriate and correct use of written or verbal expression terms, notions and concepts of family law as a whole. Family law is the prime objective in-depth exploration of the concept of "family". This subject is intended to give an explanation of the whole law and family law in particular, familiarizing students with the major institutions: marriage, divorce, adoption, kinship, affinity, affiliation, civil status documents, etc.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- International Child Maintenance and Family Obligations *Online*, Guidance to the law and procedures that govern applications for new orders and enforcement of existing orders to and from abroad, M Barnes, D Hammond
- International Survey of Family Law 2012 *Online*, The 2012 survey, published on behalf of the International Society of Family Law, Professor Bill Atkin
- International Adoption *Online*, Examines the detailed legal framework including the complexities of both UK legislation and the Hague Convention, R Cabeza, A Bhutta, J Braier
- Practice of Family Law: Evidence and Procedure *Online*, Expert commentary on key aspects which arise in the family courts, D Burrows
- Unlocking Matrimonial Assets on Divorce *Online*, A practical and user friendly guide to the more challenging areas of ancillary relief practice, Simon Sugar, Andrzej Bojarski
- Cohabitation: Law, Practice and Precedents *Online*, Provides commentary, checklists, procedural guides and precedents, District Judge Helen Wood, Denzil Lus.
- Family Law, Laura Cetean-Voiculescu, Hamangiu House of Printing, Bucuresti, 2012.
- Treaty of Family Law, I.P. Filipescu, All Beck House of Printing, Bucuresti, 2000.
- Family Law, Laura Cetean-Voiculescu, Hamangiu House of Publishing, Bucharest

ENVIRONMENTAL LAW

Course Code: DR III 5

Type of course: COMPULSORY

Language of instruction: Romanian

Name of lecturer: Decebal Manole BOGDAN, PhD

Seminar tutor: Decebal Manole BOGDAN, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Autumn | Grade | 4 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

Knowledge of civil law, European Community, environmental concerns

COURSE CONTENTS:

1. Environmental Law - general framework of manifestation

Introduction to environmental protection.

The concept of environment (air, soil, subsoil, water, pollution, waste)

The concept of natural resources

2. Environmental Law as an autonomous branch of law

Training and development of international environmental law

Environmental ethical principles in legislation

3. Legal Environmental Law Reports

Definition and specific characters

Springs legal relationship of environmental law

Quality legal relationship topics

Categories of environmental law relationships

The content of the legal relationship environmental law

The legal relationship of environmental law

4. The legal relations on protection of environment abiotic factors

Areas of Environmental Protection

WATER and Environmental Law

Environmental Law and AIR (Atmosphere)

Environmental Law on soil and subsoil

5. The legal relations concerning the protection of natural resources and sustainable conservation of biodiversity

Environmental protection in settlements Population and Environment

Legal regulations for environmental sustainability

Legal Regulations on the Protection and Sustainable Development of Agriculture (Legal Regime on organic farming and plant protection substances)

Protection and sustainable development of forests and other forms of terrestrial vegetation.

Legal regulations for the protection of wildlife and fisheries fund

Specific regulations for inventory, classification, protection and conservation of natural areas

6. Pollution and Waste

International movement of toxic waste legislation

Community legal regime on waste

Romanian legislation on waste

7. Procedures regulating human and economic activities that have an impact on the environment.

Regulatory institutions in the European Union in the field of Environment

European laws (regulations, directives, etc.) on environment

Regulatory and control institutions in the environmental sector in Romania

Authorizing administrative acts in the field of environment

Environmental audit

8. Environmental law on chemicals, chemical products and waste of any kind

The legal regime of dangerous chemical substances and preparations in international law and domestic Community

Regulating nuclear activities in international law and domestic Community

Legal Regime of waste

Legal regime of shipments of waste and dangerous goods

The legal regime of drugs and other psychotropic substances

9. Environmental law on the protection of nuclear pollution

Radioactive pollution and radiation protection

Peculiarities of radiation pollution

The principles and conditions for the conduct of nuclear activities

International cooperation on nuclear energy and protection against radioactive pollution

10. The legal liability in environmental Law Liability for environmental damages under Government Emergency Ordinance no. 185/2005 as amended and supplemented Environmental liability.

Prevent and redress Torts the contraventional criminal liability

11. International environmental law

Institutions;

Global environmental conferences and major documents adopted

Subjective liability

Legal liability for damages universal common heritage

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- *Mircea DUȚU - Dreptul Mediului , Tratat, Volumul. II , Editura Economica, București 2003,*
- *Mircea DUȚU – Tratat Dreptul Mediului, Editura CH Beck, București 2007,*
- *Mircea DUȚU, Andrei Duțu – Dreptul de proprietate și exigențele protecției mediului, Ed. Universul Juridic, București, 2011*
- FAURE, Michael - *Deterrence, insurability and compensation in environmental liability*, Viena, SPRINGER VERLAG, 2003
- *Kramer Ludwig, CASEBOOK ON EU ENVIRONMENTAL LAW*, Oxford: HART PUBLISHING, 2004
- *Daniela MARINESCU, Tratat de Dreptul Mediului, ediția a IV-a revizuită și adăugită, Ed. Universul Juridic, București, 2010*
- *Lucreția Dogaru, Dreptul Mediului – curs Universitar*, Ed. Universității „Petru Maior” Tg. Mureș, 2008,
- *Mihaela BULEANDRĂ, Elemente de Standardizare și Legislație a Mediului, Edit. Universității București, 2007;*
- *Alexandru PĂTRUȚI - Etica protecției mediului , <http://mises.ro/928/>*
- *Ion M. Anghel, Ingrid Săndulescu Nicolau – Dreptul mediului, - caiet de seminar, Constanța 2007*
- *D.M. BOGDAN, NOTE de Curs Universitar, Dreptul Mediului, Alba Iulia, 2011.*
- *Mircea DUȚU - Criminologia mediului, Revista DREPTUL, UNIUNEA JURISTILOR DIN ROMANIA, 2013*

Legislation:

1. CONSTITUȚIA ROMÂNIEI
2. Legea nr. 263/2005
3. Legea nr. 426/2001
4. Legea nr. 431/2003
5. Legea nr. 139/2002
6. Legea nr. 515/2002
7. Legea nr. 3/2001
8. Legea nr. 310/2004
9. HOTĂRÂREA DE GUVERN 621/2005
10. HOTĂRÂREA DE GUVERN 167/2010.
11. ORDONANȚA DE URGENȚĂ A GUVERNULUI 196/2005
12. HOTĂRÂREA GUVERNULUI nr. 112/2009
13. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr. 57/2007
14. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr. 152/2005,
15. HOTĂRÂREA DE GUVERN nr. 788/2007
16. ORDONANȚA DE URGENȚĂ A GUVERNULUI. nr. 195/ 2005
17. HOTĂRÂREA GUVERNULUI nr. 440/ 2005
18. HOTĂRÂREA GUVERNULUI nr. 893/ 2005
19. ORDONANȚA DE URGENȚĂ A GUVERNULUI nr.152/ 2005
20. HOTĂRÂREA GUVERNULUI nr.322/ 2005
21. HOTĂRÂREA GUVERNULUI nr.1902/ 2004
22. HOTĂRÂREA GUVERNULUI nr.95/ 2003
23. HOTĂRÂREA GUVERNULUI nr.1159/ 2003
24. HOTĂRÂREA GUVERNULUI nr.1057/ 2001
25. HOTĂRÂREA GUVERNULUI nr.349/ 2005
26. HOTĂRÂREA GUVERNULUI nr.621/ 2005
27. HOTĂRÂREA GUVERNULUI nr.268/ 2005
28. HOTĂRÂREA GUVERNULUI nr.170/ 2004
29. HOTĂRÂREA GUVERNULUI nr. 2406/ 2004
30. HOTĂRÂREA GUVERNULUI nr. 448/ 2005
31. HOTĂRÂREA GUVERNULUI nr.856/ 2002
32. HOTĂRÂREA GUVERNULUI nr.352/ 2005

Treaties and International Conventions:

1. Convenția de la Lome IV semnată în 15 decembrie 1989.
2. Convenția de la Cotonou semnată la 23 iunie 2000 cu aplicabilitate din 01 aprilie 2003.
3. Convenția pentru protecția păsărilor utile agriculturii, semnată la Paris, la 19 martie 1902
4. Tratatul privind prezervarea și protecția focilor pentru blană din 1911
5. Planul de acțiune intitulat „Agenda 21“ în urma reuniunii de la Rio de Janeiro
6. Declarația de la Rio de Janeiro privind mediul

Internet Pages (Web Site-uri):

www.mmediu.ro
www.anpm.ro
<http://www.gnm.ro/>
http://ec.europa.eu/environment/index_en.htm
<http://www.andrad.ro/>
http://ec.europa.eu/energy/nuclear/euratom/euratom_en.htm
<http://www.iaea.org/>
<http://www.cdep.ro>

Enactments of European legislation:

1. Directiva nr. 85/337/EEC privind efectele anumitor proiecte publice și private asupra Mediului, modificată prin Directiva 97/11/EC
 2. Directiva nr. 2001/42/CE privind evaluarea anumitor planuri și programe asupra Mediului.
 3. Directiva nr. 90/313/EEC, modificată prin Directiva nr. 2003/4/CE.
 4. Directiva nr. 2003/35/CE, a modificat Directivele nr. 85/337/CEE și 96/61/CE în ce privește participarea publicului la justiție
 5. Directiva nr. 91/692/EEC, privind Standardizarea și Raportarea unor informații privitoare la Mediu
 6. Regulamentul Legea nr. 1973/92 privind crearea unui instrument financiar pentru Mediu
- Directivele nr.: 75/442/CEE, 91/157/CEE privind bateriile; 91/689/CEE privind deșeurile periculoase; 94/2/CEE privind ambalarea; 96/62/CE privind calitatea aerului și 91/676/CEE privind poluarea cu nitrați a solului destinat agriculturii

INTELLECTUAL PROPERTY LAW

Course Code: DR III 6.1.

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Mircea Criste, PhD

Seminar tutor: Mircea Criste, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Autumn | Grade | 4 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Introductory considerations
2. Copyright.
3. Defense of copyright.
4. Rights related to copyright.
5. Industrial property right - patent.
6. Juridical regime of patents for invention.
7. On the lapse of the patent invention.
8. Rights arising from a patent.
9. Trade marks.
10. Transmission of the right to the mark.
11. The classification of marks.
12. Industrial designs.
13. Geographical indications.
14. Business name.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Teodor Bodoasca, *Dreptul proprietatii intelectuale*, UJ, 2012
- Mihaela Augustin Dumitrascu, *Legislatie comunitara privind proprietatea intelectuala*, C. H. Beck, 2008
- Bujorel Florea, *Dreptul proprietatii intelectuale*, UJ, 2011
- Gheorghe Gheorghiu, Cosmin Cernat, *Dreptul proprietatii intelectuale*, UJ, 2009
- Ioan Macovei, *Tratat de drept al proprietatii intelectuale*, C. H. Beck, 2010.

SPECIAL CRIMINAL LAW II

Course Code: DR III 7

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Lazar Augustin, PhD

Seminar tutor: Lazar Augustin, PhD

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 56 | 2 | Summer | Grade | 5 |

COURSE AIMS:

Description of concepts, theories, paradigms and methodologies used in the legal field

Using specialized legal language, written and oral, legal logic and tools for explaining and interpreting the concepts and theories specific to the right

Using specialized legal language and tools of legal logic in the development of domain specific arguments in writing and orally

Using legal language specialist for evaluation of concepts, theories and methods enshrined in the legal field

Using legal language specialist in developing professional projects.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Crimes against of activities of public interest and other activities regulated by law

Crimes of the service or in connection with the service

2. Crimes against of activities of public interest and other activities regulated by law

Crimes of or in connection with the service

3. Crimes hindering course of justice

4. Crimes against traffic safety in railways

5. Crimes on the regime established for some activities regulated by law

6. Forgery

7. Forgery authentication and marking

8. Forgeries in documents

9. Offenses set for certain economic activities

10. Crimes against of relations on social coexistence

Crimes against family

11. Crimes against public health

12. Crimes against public health

13. Other crimes on relations causing damage to social life

Crimes against humanity and peace 14

8.2 seminar

1. Crimes against of activities of public interest and other activities regulated by law

Crimes of the service or in connection with the service

2. Crimes against of activities of public interest and other activities regulated by law

Crimes of or in connection with the service

3. Crimes hindering course of justice

4. Crimes against traffic safety in railways

5. Crimes on the regime established for some activities regulated by law

6. Forgery

7. Forgery authentication and marking

8. Forgeries in documents

9. Offenses set for certain economic activities

10. Crimes against of relations on social coexistence

Crimes against family

11. Crimes against public health

12. Crimes against public health

13. Other crimes on relations causing damage to social life

Crimes against humanity and peace 14

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Alexander Boro Criminal Law. Special Part Publishing CH Beck, 2007;
- T. Toader, Romanian Criminal Law. The special edition, Hamangiu Publishing House, Bucharest, 2007;
- Corneliu Birsan, European Convention on Human Rights, comment on articles, Vol. II. The proceedings before the Court. Enforcement of judgments. All Beck, 2006;
- Ovidiu Predescu, European Convention on Human Rights and Romanian criminal law, Ed. Lumina Lex, Bucharest, 2006;
- The Council of Europe Information Office in Bucharest, Manual Council of Europe Printed Autonomous "Official Gazette, 2006;

CIVIL LAW. INHERITANCES.

Course Code: DR III 8

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Miruna Tudorascu, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to Civil Law. Inheritances.
- Integration in a coherent structure of main theorizations and value landmarks recognised in Civil Special. Inheritances.

ENTRY REQUIREMENTS:

Introduction to Inheritances Law; Debate of Civil Law. Inheritances.

COURSE CONTENTS:

1. General rules on inheritance
2. Conditions of inheritance
3. The general principles of the legal transfer on inheritance
4. Classes of legal heirs
5. Inheritance rights of the surviving spouse
6. The testament
7. The main wills
8. Limits of the right to dispose of property by legal acts succession
9. The right of inheritance option
10. Transmition of the succesoral patrimonium
11. Indivisibility and division of inheritance
12. Notary succession procedure .
13. Petition of heredity.
14. Revision

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Civil Law. Inheritances;
- establishing general aspects in connection with the Civil Law. Inheritances;
- the concrete issues in connection with the Civil Law. Inheritances.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

- Dragoi, M. Tudorascu, *Inheritances Law*, Bucharest, Pro Universitaria Publishing House, 2016.
- Gabriel Boroi, Liviu Stanculescu, *Civil Law Institution*, Bucharest, Hamangiu Publishing House, 2012.

PROCEDURAL CRIMINAL LAW

Course Code: DR III 9

Type of course: compulsory

Language of instruction: Romanian/English

Name of lecturer: TATU Angela, PhD

Seminar tutor: Ioana Gheberta PhD Student

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Knowing, understanding and a correct using of fundamental ideas concerning concepts specific to the Romanian Criminal Case.
- The rules are analyzed according to which the entire criminal case is performed and then the phases are presented which build up the criminal case: criminal prosecution, preliminary chamber and the trial.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

Theme 1 Fundamental principles of the criminal proceedings law

Theme 2 Criminal action and civil action in the criminal case

Theme 3 Competence in the criminal proceedings law

Theme 4 Evidence and means of proof

Theme 5 Restrain measures of the person's freedom

Theme 6 Criminal prosecution

Theme 7 Preliminary chamber

Theme 8 Trial in the first instance

Theme 9 Trial in the regular legal remedies

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the historical past;
- establishing historical facts on the basis of historical sources and outside of these;
- the concrete production of new historical knowledge on the basis of deeper insights within the study of an epoch and/or of a medium complexity historical subject.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- N. Volonciu s.a., New criminal procedure code annotated, General Part and Special Part, Ed. Universul Juridic, Buc., 2014;
- Puscasu, New criminal procedures, Ed. . Universul Juridic, Buc., 2014;
- M. Udriou, M. Iordache, Preliminary chamber in the new criminal procedure code, Ed. Universul Juridic, Buc., 2014;
- Neagu, Treaty of criminal procedure, Special Part, Ed. Universul Juridic, Buc., 2014;
- D. Lupascu, Consolidated legislation and index – September 2014, . Universul Juridic, Buc., 2014;
- Corneliu Bîrsan, European Convention Human Rights, Article Comments, Vol. I. Rights and Freedoms Editura All Beck, 2005.

COMMERCIAL LAW I

Course Code: DR III 10

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Vasile Luha, PhD

Seminar tutor: Vasile Luha, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 3 | Summer | Grade | 4 |

COURSE AIMS:

The discipliner Commercial Law is designed and developed as part of the specialized training of students and provide knowledge needed to acquire commercial legal institutions and legal regulations.

The issue rate shall be based on the law, the current literature, Romanian and foreign and judicial practice. It tends to convey to students the normative legal regulations, to form practical skills to apply legal rules in different situations.

Theme is so formulated as to foster independent thinking of students, accustomed to the rigors of scientific research and to create interest in knowing the legal issues. It also aims to develop students' concern for individual study.

The syllabus is aimed at students of the Faculty of Law and Social Sciences, Law specialization.

ENTRY REQUIREMENTS:

Introduction to Law; Introduction to General Elements of Law.

COURSE CONTENTS:

Topic: Introduction to Commercial Law;

Acts trade;

Structure theme:

- The concept of trade
- Defining commercial law
- The right economic and commercial law
- Commercial law and accounting
- Business law and commercial law
- Sources of business law
- Acts trade targets
- Acts trade subjective
- Acts of unilateral or joint trade
- Other activities are not considered acts of trade (education activities, activities which constitute the subject of a liberal professions, agriculture operations);

Theme: Traders

Structure theme:

- Introduction
- Quality Merchant (definition, classification, becoming a trader, proof of merchant, merchant ceases)
- Status traders (access to the profession, the ability to be merchant obligations on traders - advertising business, must organize and keep track of business, the obligation to exercise legitimate trade within the competition)

Topic: Companies

Structure theme:

- Definition
- Characters legal company contract
- Civil society and company
- The legal nature
- The company as a contract
- The company as a legal entity
- forms company
- Classification companies
- Establishment (company contract, statute, constitution procedure);
- Operation: general meeting (forms, call, meeting, decisions), administrators (appointment, length of service, remuneration, duties, powers, termination of plurality of directors, responsibility), auditing (appointment, tenure, rights, obligations, how work, responsibility);
- Changing companies (increase of share capital, capital reduction, longer society, merger and division, transformation of companies);

- Dissolution and liquidation of companies;

Theme: The limited liability company, The general partnership, limited partnership, Joint Stock Company limited by shares;

Structure theme:

- The general partnership: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares of interest, withdrawal from society associate, associate exclusion from society, dissolution or liquidation;
- The limited partnership: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares of interest, withdrawal from society associate, associate exclusion from society, dissolution or liquidation;
- Joint Stock Company: definition, character formation, functioning, liability for obligations of the company, transfer of shares, dissolution and liquidation;
- Company limited by shares: definition, character formation, functioning, liability for obligations of the company, transfer of shares, dissolution and liquidation;
- Private Limited Company: definition, character formation, operation, status members, responsibility for the company's obligations, transfer of shares, the shareholder withdrawing from society, excluding the shareholder from the company, dissolution and liquidation;

Theme: The judicial reorganization and bankruptcy

Structure theme:

- Regulatory;
- Definition;
- Nuisance proceedings;
- Start the procedure;
- Continuation of proceedings;
- Management proceedings;
- The reorganization plan. reorganization;
- Closing judicial reorganization and bankruptcy;
- Liability for termination payments and procedure;

TOPIC: THE THEORY trade obligations. SPECIAL COMMERCIAL CONTRACTS

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Business Law;
- establishing general aspects in connection with the Business Law;
- the concrete issues in connection with the general views of Business Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

Treaties, monographs, university

- S. Cărpenaru - Romanian Commercial Law, Ed. ALL, Bucharest, 2002
- I.L. Georgescu - Romanian Commercial Law - General Theory of commercial obligations. Samples. The contract of sale - purchase commercial Ed. Lumina Lex, Bucharest, 1994
- O. Căpățână - Companies, Ed. Lumina Lex, Bucharest, 1991, 1996
- V. Luha - Commercial Law, Ed. Altip Alba Iulia 2003
- V. Luha - Commercial Law, Ed. Continental, Alba Iulia, 1998
- V. Luha - Debt securities, Ed. Lumina Lex, Bucharest, 1998
- F. Deak - civil and commercial contracts, Ed. Lumina Lex, Bucharest, 1993
- R. Petrescu - Romanian Commercial Law, Ed. Oscar Print, Bucharest, 1998.

LABOUR AND SOCIAL SECURITY LAW

Course Code: DR III 11

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: lect.univ.dr. Ada Hurbean

Seminar tutor: Phd student Ioana-Andra Pleșa

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 2 | Summer | Grade | 4 |

COURSE AIMS:

- Studying this discipline is to provide the minimum knowledge in what concerns the presentation, explication and analyse of the doctrine, contributing to the well knowledge to individual work/labor relations, and to the analyse of practical cases.
- to form a juridical thinking in what concerns labor relationships
- to assimilate new juridical information

ENTRY REQUIREMENTS:

Introduction to labour law.

COURSE CONTENTS:

1. Labor contract. Features, elements, condition of signing the contract, required documents.
2. Modification of labor contract.
3. Suspension of labor contract. Cases, proceedings and effects.
4. Cases of labor contract cessation.
5. Cases of labor contract unavailability
6. Salarisation. Principles, forms.
7. Professional forming contracts.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources of labour law
- Concepts referring to historical evolution of labour law

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written test examination.

Verification during the semester

RECOMMENDED READING:

- Dreptul muncii. Pratica relevanta a Curtii de Justitie a Comunitatilor Europene de la integrarea Romaniei, ed. regia Autonoma Monitorul Oficial, 2009
- Popescu, Dreptul international si european al muncii, ed. C. H. Beck, 2009
- N. Voiculescu, Dreptul comunitar al muncii, ed. Wolter Kluwer, 2009
- Al. Țiclea, Dreptul muncii-curs universitar, editia a III a, ED. Universul Juridic, 2009
- Al. Țiclea, Dreptul muncii-curs universitar, ED. Universul Juridic, 2008
- Popescu, Dreptul internațional și european al muncii, ediția 2, Ed. C. H. Beck, 2008
- Pribac, Abuzul de drept și Contractele de muncă, Ed. Wolterkluwer, 2007
- S. Beligrădeanu, Studii de drept român al muncii, Ed. C. H. Beck, 2007
- I.T. Ștefănescu, Tratat de dreptul muncii, vol.1, Editura Lumina Lex, 2007
- I.T. Ștefănescu, Modificările Codului muncii, Editura Lumina Lex, 2006.
- O. Macovei, Conținutul contractului individual de muncă, Editura Lumina Lex, 2006.
- F. Cotea, Dreptul muncii. Dreptul individual al muncii, Editura Aeternitas, 2004.
- I.T. Ștefănescu, Tratat de dreptul muncii, vol.I, Editura Lumina Lex, 2004

EUROPEAN COMPETITION LAW

Course Code: DR III 13.1

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Ioan Lazăr, PhD

Seminar tutor: Ioan Lazăr, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Summer | Grade | 4 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

RELEVANT CONCEPTS IN EU COMPETITION LAW. THE CONCEPT OF: UNDERTAKING; CONSUMER AND CUSTOMER;

RELEVANT CONCEPTS IN EU COMPETITION LAW. THE CONCEPT OF: COMMON MARKET; INTERNAL MARKET; SINGLE MARKET; RELEVANT MARKET (PRODUCTS MARKET AND GEOGRAPHICAL MARKET); COMPETITION.

THE COMPETITION POLICY OF THE EUROPEAN UNION: INSTITUTIONS INVOLVED IN CREATING AND IMPLEMENTING EU COMPETITION POLICY

THE COMPETITION POLICY OF THE EUROPEAN UNION: THE COMPETITION POLICY OF THE EU AND OTHER COMMON POLICIES

EU COMPETITION LAW: CONCEPT AND CHARACTERISTICS; SOURCES OF EU COMPETITION LAW.

EU COMPETITION LAW: INTERNATIONAL ASPECTS REGARDING THE IMPLEMENTATION OF EU COMPETITION LAW;

ANTICOMPETITIVE AGREEMENTS BETWEEN UNDERTAKINGS. INTRODUCTION.

ANTICOMPETITIVE AGREEMENTS BETWEEN UNDERTAKINGS. FORMS OF ANTICOMPETITIVE AGREEMENTS.

ABUSE OF DOMINANCE: INTRODUCTIVE ASPECTS, ELEMENTS OF ABUSE OF DOMINANCE;

ABUSE OF DOMINANCE: JUSTIFICATION OF ABUSE OF DOMINANCE; SANCTIONING ABUSE OF DOMINANCE.

CONCENTRATIONS BETWEEN UNDERTAKINGS

STATE AIDS: INTRODUCTION

STATE AIDS: FORMS OF STATE AID, PROCEDURAL NORMS IN STATE AID CONTROL.

PUBLIC UNDERTAKINGS

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Fox E.M., Trabilcock M.J., *The Design of Competition Law Institutions*, Oxford University Press, Oxford, 2013.
- Frensch F., *The Social Side of Mergers and Aquisitions: Cooperation Relationships after Mergers and Aquisitions*, Ed. Deutscher Universitäts Verlag, Berlin, 2006.
- Frenz W., *Handbook of EU competition Law*, Ed. Springer, Berlin, 2016.
- Craig P., Burca de G., *EU Law: Text, Cases and Materials*, ed. a 6-a, Ed. Oxford University Press, Oxford, 2015.
- Joliet R., *Monopolizatın and Abuse of a Dominant Position*, Ed. Martinus Nijhoff, Haga, 1970.
- Joliet R., *The Rule of Reasons in Antitrust Law: American, German and Common Market Laws in Comparative Perspective*, Ed. Martinus Nijhoff Publishers, Haga, 1967.
- Jones A., Sufrin B., *EC Competition Law. Text, Cases & Materials*, ed. a 3-a, Ed. Oxford University Press, New York, 2007.
- Jones A., Sufrin B., *EU Competition Law: Text, Cases and Materials*, ed. a 5-a, Ed. Oxford University Press, Oxford, 2014.
- Kameoka E., *Competition Law and Policy in Japan and the EU*, Ed. Edward Elgar Limited, Cheltenham, 2014.
- Kapteyn P.J.G., VerLoren van Themaat P., *Introduction to the Law of the European Communities*, Ed. L.W. Gormley, Kluwer, Deventer, 1990.
- Kokkoris I., Shelanski H., *EU Merger Control. A Legal and Economic Analysis*, Ed. Oxford University Press, Oxford, 2014.
- Kokkoris I., Lianos I., *The Reform of EC Competition Law: New Challenges*, Ed. Kluwer Law International, Alphen aan den Rijn, 2010.
- Kokkoris I., *The Reform of EC Competition Law: New Challenges*, Ed. Kluwer Law International, Haga, 2010.
- Kokkoris I., *The Reform of EC Competition Law: New Challenges*, Ed. Kluwer Law International, Alphen aan den Rijn, 2010.
- Komninos A., *EC Private Antitrust Enforcement*, Ed. Hart Publshing, Oxford, 2008.
- Korah V., *An Introductory Guide to EC Competition Law and Practice*, Ed. Sweet and Maxwell, Londra, 1994.
- Korah V., *Intellectual Property Rights and The EC Competition Rules*, Ed. Hart Publishing, Oxford, 2006.
- Monti G., *EC Competition Law*, Ed. Cambridge University Press, New York, 2007.
- Whish R., Surfin B., *Community Competition Law: Notification and Exemption – Goodbye to All That*, în D. Hayton (ed.) *Law's Future(s): British Legal Developments in the 21st Century*, Ed. Hart, Oxford, 2000.
- Whish R., *Competition Law*, ed. a 5-a, Ed. LexisNexis Butterworths, Londra, 2003.
- Whish R., *Competition Law*, ed. a 6-a, Ed. Oxford University Press, Oxford, 2008.
- Whish R., Bailey D., *Competition Law*, ed. a 7-a, Ed. Oxford University Press, Oxford, 2012.
- Whish R., Bailey D., *Competition Law*, ed. a 8-a, Ed. Oxford University Press, Oxford, 2015.
- Lazăr L., *Abuzul de poziție dominantă. Evoluții și perspective în dreptul european și național al concurenței*, Ed. C.H. Beck, București, 2013
- Lazăr I., *Dreptul finanțelor publice*, vol. I, *Drept bugetar*, Ed. Universul Juridic, București, 2013.
- Lazăr L., Lazăr I., *Considerații privind aplicarea prevederilor comunitare privind abuzul de poziție dominantă conform Regulamentului (CE) nr. 1/2003*, în RRDA nr. 2/2010.
- Lazăr L., Lazăr I., *Studiu de drept comparat privind activitatea administrativ-jurisdicțională în domeniul concurenței*, în PR nr. 9/2012.
- Lazăr L., *Înțelegerile anticoncurențiale între întreprinderi în dreptul european al concurenței*, în PR (Partea a I-a în nr. 5/2015 și Partea a II-a în nr. 6/2015).
- Lazăr I., Lazăr L., *Statul și abuzul de poziție dominantă în dreptul uniunii europene*, în RDP nr. 4/2012.
- Lazăr I., *Noțiuni relevante în dreptul european al concurenței*, în PR nr. 4/2014.
- Lazăr L., *Unele considerații teoretice și practice privind formele de concurență*, în RRDA nr. 8/2011.
- Manolache O., *Regimul juridic al concurenței în dreptul comunitar*, Ed. All Educațional, București, 1997.
- Manolache O., *Tratat de drept comunitar*, ed. a 5-a, Ed. C.H. Beck, București, 2006.
- Mocanu M., *Franciza, Francizarea. Ghid practic*, Ed. Universul Juridic, București, 2013.
- Deleanu S., *Drept european al afacerilor*, Ed. Universul Juridic, București, 2013.
- Cotea F., *Drept comunitar european*, Ed. Wolters Kluwer, București, 2009.
- Catană R., *Drept comercial*, Ed. Universul Juridic, București, 2013.
- Căpățână O., *Dreptul concurenței comerciale. Partea generală*, ed. a 2-a, Ed. Lumina Lex, București, 1998

CIVIL PROCEDURAL LAW – GENERAL PART

Course Code: DR IV 1

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: conf.univ.dr. Ioan Gânfălean

Seminar tutor: drd. Pleșa Ioana-Andra

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 56 | 4 | Autumn | Grade | 6 |

COURSE AIMS:

- to provide the knowledge in what concerns the application of procedural civil Romanian legislation
- to form a juridical thinking in what concerns civil procedure
- to assimilate new juridical information interpretation, correlation, comparative studies of juridical institutions from national law, European law and others state law.

ENTRY REQUIREMENTS:

Civil law

COURSE CONTENTS:

Introduction in civil law
 Main terms of procedural civil law
 Competence
 General presentation of the sens of civile procedure/procedural law
 Civil action
 Parts in civil proces
 Different measures
 Civile process rules
 Comparative legislation

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources of procedural civil law
- Concepts referring to historical evolution of procedural law .

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 100%

RECOMMENDED READING:

- 1.Ioan Leș,Tratat de drept procesual civil.Vol.I.Principii și instituții generale.Judecata în fața primei instanțe.Ed.Universul Juridic,București,2014.
- 2.Ciobanu V.M.,Noul Cod de procedura civila. Comentat si adnotat. Vol. I - art. 1-526,Editura Universul Juridic,București,2013
- 3.I.Deleanu,Tratat de procedură civilă vol.I.,Ed.Universul Juridic,București,2013.
- 4.Ghe.Durac,Drept procesual civil.Principii și instituții fundamentale.Procedură contencioasă.Editura Hamangiu,București,2014
- 5.Frențiu G.C.,Denisa Livia Baldean,Noul Cod de procedură civilă,Hamangiu,București 2013.
- 6.M.Tăbărcă,Drept procesual civil.Teoria generală,vol II.Ed.Universul juridic,București,2013.
- 7.Tabacu A., Drept procesual civil - Conform noului Cod de procedură civilă,Universul Juridic,2013.

COMMERCIAL LAW II

Course Code: DR IV 2

Type of course: compulsory

Language of instruction: English tutoring available for Erasmus students

Name of lecturer: Vasile Luha, PhD

Seminar tutor: Vasile Luha, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 48 | 3 | Autumn | Grade | 6 |

COURSE AIMS:

The discipline Commercial Law is designed and developed as part of the specialized training of students and provide knowledge needed to acquire commercial legal institutions and legal regulations.

The issue rate shall be based on the law, the current literature, Romanian and foreign and judicial practice. It tends to convey to students the normative legal regulations, to form practical skills to apply legal rules in different situations.

Theme is so formulated as to foster independent thinking of students, accustomed to the rigors of scientific research and to create interest in knowing the legal issues. It also aims to develop students' concern for individual study.

The syllabus is aimed at students of the Faculty of Law and Social Sciences, Law specialization.

ENTRY REQUIREMENTS:

Civil Law, Commercial Law I; Introduction to General Elements of Law.

COURSE CONTENTS:

Leasehold

The theoretical structure

- The concept of goodwill

notes prior

Definition

Goodwill and enterprise

Goodwill and heritage

- The legal nature of goodwill

Theory personification of goodwill

Theory universality of law

universality actually Theory

Theory heritage affectation

Theory of intangible property

- Items goodwill

General Specifications

tangible elements goodwill

goodwill and intangible elements

- Defending goodwill

- Operation and Management of goodwill

- Legal Operations covering goodwill

The sale and purchase of goodwill

Sending goodwill as a contribution in company

Lease goodwill

Pledge of goodwill

LEGAL STATUS OF RIGHTS MOVEMENT IN ASSETS OF DEALER

The theoretical structure

- The goods and their movement

notes

General characteristics of goods

Movement of goods

Money as a commodity

- Receivables and their movement

Debt Securities

The theoretical structure

- The general concept of marketable debt

- Bills

Definition, characters, functions

The legal bill of exchange
Formal and substantive bill
Acceptance
Circulation bill
aval bill of exchange
Pay Bills
Slowing bill of exchange
intervention
The bill of exchange
Actions related bill extracambiabile
• promissory note
• Cheque
notes
Definition, character and conditions of their admission check
Conditions for validity check
Circulation check
check endorsements
Pay Cheque
Actions related check extracartolare
Different forms of checks
• warrant

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- retrieval of written sources on the Business Law;
- establishing general aspects in connection with the Business Law;
- the concrete issues in connection with the general views of Business Law.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – 60%; continuous assessment – 40%.

RECOMMENDED READING:

Treaties, monographs, university

- S. Cârpenaru - Romanian Commercial Law, Ed. ALL, Bucharest, 2002
- I.L. Georgescu - Romanian Commercial Law - General Theory of commercial obligations. Samples. The contract of sale - purchase commercial Ed. Lumina Lex, Bucharest, 1994
- O. Căpățână - Companies, Ed. Lumina Lex, Bucharest, 1991, 1996
- V. Luha - Commercial Law, Ed. Altip Alba Iulia 2003
- V. Luha - Commercial Law, Ed. Continental, Alba Iulia, 1998
- V. Luha - Debt securities, Ed. Lumina Lex, Bucharest, 1998
- F. Deak - civil and commercial contracts, Ed. Lumina Lex, Bucharest, 1993
- R. Petrescu - Romanian Commercial Law, Ed. Oscar Print, Bucharest, 1998.

FORENSICS

Course Code: DR IV 3

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Lazar Augustin, PhD

Seminar tutor: Lazar Augustin, PhD

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 48 | 2 | Autumn | Grade | 5 |

COURSE AIMS:

Description of concepts, theories, paradigms and methodologies used in the legal field

Using specialized legal language, written and oral, legal logic and tools for explaining and interpreting the concepts and theories specific to the right

Using specialized legal language and tools of legal logic in the development of domain specific arguments in writing and orally

Using legal language specialist for evaluation of concepts, theories and methods enshrined in the legal field

Using legal language specialist in developing professional projects.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

Chapter I. Introduction. Principles of forensic investigation. Scientific and technical means used in forensic investigations. Forensic identification.

Theme II. Judicial photo.

Chapter III. The concept and classification traces. Traces formed from objects or substances.

Chapter IV. Judicial ballistics.

Chapter V. forensic identification of written documents. Registration criminal. Identifying people by talking portrait method. Planning prosecution.

Chapter VI. Discovery processes and raising documents and produced in evidence. Crime scene investigation tactics. The away seizure of objects and documents. Tactics of carrying out the search.

Chapter VII. Research techniques. The visitors finding technical and scientific disposition. The visitors layout expertise.

Chapter VIII. The visitors layout interceptions and audio or video recordings

Chapter IX. The visitors listening people.

Chapter X. visitors taking preventive measures. The visitors taking precautionary measures. Presentation Tactics criminal prosecution material.

Chapter XI. Methodology investigation of violent acts causing death.

Chapter XII. The methodology of investigating criminal offenses in organized crime and terrorism. The methodology of investigating criminal offenses in business.

Chapter XIII. Methodological peculiarities of the investigation of money laundering offenses.

Chapter XIV. The methodology of investigating crimes against national cultural heritage.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Alămoreanu, S., Classic and modern document review suspicious Ed. Alma Mater, Cluj Napoca, 2003;
- Basarab, M., Forensics, Cluj, 1969
- Ciopraga, A., forensics, tactical Treaty, Ed. Gama, Iasi, 1996;

- Ionescu, L., Sandu D., forensic identification, Ed. Scientific, Bucharest, 1990;
- Lazarus, Aug., fraud investigation in the business, Lumina Lex Publishing, 2004;
- Lazarus, Aug., Condruz A., Corpus Juris Heritage Publishing Lumina Lex, 2006;
- Lombrosso, C. Man delinquent Măiastra Publishing, Bucharest, 1992;
- Mateuț, Gh., Criminal Procedure, the Special Ed. Lumina Lex, Bucharest, 1997;
- Medeanu, T. C., crime and the criminal, Lumina Lex, Bucharest, 1999;
- Mircea, I., Criminalistica, Ed. Lumina Lex, Bucharest, 1998;
- Mircea I. The value of forensic evidence from the scene, Ed. Vasile Goldis, Arad, 1996;
- Mitrofan, N., Zdrengea, V., Barrels, T., Forensic Psychology, Ed chance SRL, Bucharest, 1992;
- Mocuța, Gh., Organized crime and money laundering, new Orpheus Publishing, Bucharest, 2004;
- Stancu, Em., Treaty of Criminology, Ed. III revised and enlarged, Ed. Juridical Universe, Bucharest, 2002.

PRACTICAL ACTIVITY
Course Code: DR IV 5
Type of course: compulsory
Language of instruction: Romanian
Name of lecturer: Maria Ureche, PhD
Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 60 | 0 | Autumn | Grade | 4 |

COURSE AIMS:

- Knowing how the organization and functioning of the Bar and the National Union of Bars in Romania;
- Knowing how the organization and functioning of public notary offices of the National Union of Notaries Public;

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

-

TEACHING METHODS:

-

LEARNING OUTCOMES:

- Linking theoretical knowledge with the ability to apply them in practice

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

drawing up a practical material, oral colloquium 100%

RECOMMENDED READING:

-

BANKING AND CURRENCY LAW

Course Code: DR IV6 3

Type of course: COMPULSORY

Language of instruction: Romanian

Name of lecturer: Luha Vasile, PhD

Seminar tutor: Luha Vasile, PhD

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 48 | 2 | Autumn | Grade | 4 |

COURSE AIMS:

The fundamental objective of discipline Banking and Currency to familiarize students with the main notions specialization Law on Banking and Currency.

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:**1. BANKS AND BANKING**

Link banking law with other branches of law, civil law, civil procedure, commercial, transport, financial law

Economic functions of banks

BNR: legal status, management, monetary policy and foreign exchange currency issue, the central bank operations with banks, banking supervision, central bank operations on behalf of the State, central bank operations with gold and foreign assets

The banks in Romania: legal framework, the legal regime of bank authorization, organization and management of banks, operating principles of banks and special prudential supervision of banks

2. BANKING OPERATIONS

The legal regime of banking operations

Data banking practice

Types of banking operations

3. BANK ACCOUNTS

Concept Technical Account

The notion of bank account: overview, classification of accounts, accounts that belong to the same person multiple accounts holders, claims entry in a bank account

The general issue of current account: regulation, data banking practice, theoretical constructions, the reality of the current account.

4. BANKRUPTCY BANKS

statutory regulation

Bodies that apply the

Procedure

The procedural steps

5. BANKING CONTRACT

Overview

Civil Code, Book V - About obligations, Title IX - Various special contracts, Chapter XV - current bank account and other banking contracts, Section 1 - Bank account current Section 1 - bank deposit, section 3 - Facilitate

Credit Section 4 - renting boxes values

conclusion of contract

specific characters

The contractual liability of the bank

6. BANK LENDING

domestic credit

Guarantee the repayment of loans

international credit.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined

- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Vasile Luha, "banking institutions" Altip Publishing House, Alba Iulia, 2003;
- <http://www.scribd.com/doc/34989967/CURS-DREPT-BANCAR>
- Law no. 312/2004 on the status of NBR
- Banking law: former banking law no. 58/1998 was repealed by O.U.G. no. 99/2006 on credit institutions and capital adequacy, modified by a series of laws, the latter being O.U.G. no. 43/2012.
- Bankruptcy law banks: O.G. no. 10/2004 on judicial reorganization and winding up of credit institutions, as amended by a series of laws, the latter being the Law no. 76/2012.
- The new Civil Code.
- Law no. 31/1990.

INTERNATIONAL TRADE LAW

Course Code: DR IV 8

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Mihaela Cojan, PhD

Seminar tutor: Mihaela Cojan, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 40 | 2 | Summer | Grade | 5 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of international trade
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

1. Notion.
2. Characters of the international trade law
3. Subject of international trade law
4. International trade law principles
5. Sources of international trade law
6. The legal relationship of international trade law
7. The international trade law subjects
8. Contract of International Trade - concept, characters, terms of validity
9. Contract of International Trade
10. The wording of the contract of International Trade
11. Effects of the International Trade

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Aida Diana Dumitrescu, International Trade Law, CH Beck, 2014
- Tamara Carmen Ungureanu, international trade law. Contracts of International Trade, Ed Hamangiu 2014
- John Macovei, international trade law, CH Beck, Bucharest, 2006
- Mircea N. Costin, Sergiu Deleanu, international trade law, Lumina Lex, Bucharest, 1995
- Dragos Alexandru Sitaru, international trade law, Actami Publishing, Bucharest, 1996
- Octavian Căpățână Brandusa Stefanescu, international trade law treaty, Publishing House, Bucharest, 1987.

INTERNATIONAL PROTECTION OF HUMAN RIGHTS

Course Code: DR IV 9

Type of course: compulsory

Language of instruction: Romanian

Name of lecturer: Mihaela Simion, PhD

Seminar tutor: Mihaela Simion, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 40 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- The aim of the course is to familiarize students with the mechanisms of international protection of human rights and, in particular, with the mechanisms and procedures of the European Court of Human Rights
- To assimilate the human rights from a jurisprudential perspective.

ENTRY REQUIREMENTS: -

COURSE CONTENTS:

Human Rights: definition, classification, history, principles;
United Nations system of the human rights protection;
The European system of human rights protection. The Council of Europe;
European Court of Human Rights: general presentation, composition of the Court, procedure;
Right to life. Prohibition of torture. ECHR case law analysis;
Right to liberty and security. Right to a fair trial. ECHR case law analysis;
Right to respect for private and family life. Right to marry. ECHR case law analysis;
Freedom of thought, conscience and religion. Freedom of expression. Freedom of assembly and association. ECHR case law analysis;
Right to an effective remedy. Prohibition of discrimination. ECHR case law analysis;
Right to propriety. ECHR case law analysis.

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- C.Bârsan, *Convenția europeană a drepturilor omului*, Comentariu pe articole, 2 edition, I and II volume, C.H.Beck Publishing House, 2010;
- 2.C. Bârsan, M. Eftimiu, *Convenția europeană a drepturilor omului*, Hamangiu Publishing House, 2010;
- 3.O.Predescu, N.M. Vlădoiu, *Drept european și internațional al drepturilor omului. Note de curs*, Hamangiu Publishing House, 2014;
- 4.T. Corlățean, *Protecția europeană și internațională a drepturilor omului*, Universul Juridic Publishing House, 2012;
- 5.B. Selejan-Guțan, *Protecția europeană a drepturilor omului*, C.H.Beck Publishing House, 2011;
- 6.R. Miga Beșteliu, C. Brumar, *Protecția internațională a Drepturilor omului*, III edition, Universul Juridic Publishing House, 2008;
- 7.J.-Fr. Renucci, *Tratat de drept european al drepturilor omului*, Hamangiu Publishing House, 2009;
- 8.B. Ramașcanu, *Jurisprudența CEDO în cauzele împotriva României*, Hamangiu Publishing House, 2008;
- 9.R.Chiriță, *Curtea Europeană a Drepturilor Omului. Comentarii și explicații*, C.H.Beck Publishing House, 2008;
- A.H. Robertson, J.G. Merrills, *Human rights in the world. An introduction to the study of the international protection of human rights*, 4th edition, Manchester University Press, 1996;
- The Council of Europe and D. Spielmann, *Bringing a case to the European Court of Human Rights. A practical guide on admissibility criteria*, 3rd edition, Wolf Legal Publishers, 2014;
- P. Leach, *Taking a Case to the European Court of Human Rights*, 3rd edition, Oxford University Press, 2011;
- E. Brems, *Diversity and European Human Rights. Rewriting judgements of the ECHR*, Cambridge University Press, 2013.

INTERNATIONAL PRIVATE LAW

Course Code: DR IV10

Type of course: COMPUSLORY

Language of instruction: Romanian

Name of lecturer: Laura Cetean-Voiculescu, PhD

Seminar tutor: Laura Cetean-Voiculescu, PhD

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class/Seminary | 40 | 2 | Summer | Grade | 5 |

COURSE AIMS:

Amplification and diversification of international relations, creates conditions for the birth, in a growing measure of legal relations between individuals, between legal entities or between individuals and legal entities comprising one or more foreign elements, international or foreign belonging to private international law. Through relationships established between states as subjects of international public law, and between individuals or legal entities with foreign elements, each state participating in the international exchange of material and spiritual values, the international division of labour. By specific means, private international law contributes to the maintenance and development of international relations of our country.

Knowledge and deepen the theoretical and practical matters of private international law is useful to practitioners, students and lawyers who study these issues, the mission is to contribute to thorough preparation of students and deepen knowledge by practitioners.

East to rate structured in two parts, ie the general and special theoretical knowledge which gives students the institutions of private international law, which in educational activities complement the practical aspects that will be presented during the discussion of each topic.

ENTRY REQUIREMENTS:

- Civil Law,

COURSE CONTENTS:

PART I GENERAL

I. PRELIMINARY CONSIDERATIONS

Definition, Character, The legal status of the foreigner, the object of the international private law,

II. The legal relationship of international private law

Foreign elements, Regulatory method in international private law

III. The conflictual norm

Generalities, Definition, Function, The conflictual rule and material norm, The conflictual norms sources, The conflictual norms structure, The conflictual norms content, The conflictual norms link, The main points of connection (nationality, domicile or, alternatively, residence, registered office, place of situating the property, instead of concluding the contract, the place of performance of the contract, instead of drawing up legal act, unlawful legal place of the event, where the damage occurred, goodwill, flag vessel or aircraft, the authority examines the legal validity of the court seized will of the parties), Classification of conflictual rules

IV. SOURCES OF ROMANIA international private law

1. Internal Sources

A. Laws narrow

B. Government decisions and orders of the Government

2. International Sources

A. International Conventions

B. Customary international law and international practices

V. THE THEORY OF CONFLICT OF LAWS

Qualification (definition, conflict qualifications kinds of qualifications, skills applicable law), Referral (definition, forms renvoi, resend the Romanian private international law)

VI. APPLICATION OF FOREIGN LAW. Foreign law, NATIONAL LAW

Foreign law, Plurilegislative systems, Reciprocity, The content of foreign law, Interpretation and application of foreign law, removing foreign law enforcement, Removing exceptional applicable law, Immediate application rules, Recognition of acquired rights, National Law, Determination and proof of citizenship, Determination and habitual residence test, Nationality legal person

PART TWO SPECIAL

I. LEGAL POSITION OF FOREIGNERS

General concepts, definition of foreigner, the legal status of aliens and conflict of laws, The legal status of aliens in international economic relations, Forms the legal condition of foreigners, The legal regime of foreigners in Romania

II. Status and capacity of persons in private international law

II.1. NATURAL PERSON

Personal status in international private law, the application of national law, Application of other laws, The scope of individual status law

II.2 Legal person

III. Family status

On marriage, on lineage, on adoption, On parental authority and children's protection, Maintenance obligation

IV. REAL PROPERTY AND RIGHTS

V. Legacy

VI. LEGAL ACT

VII. OBLIGATIONS

VIII. Bills of exchange, promissory notes and check

IX. Fiduciary

X. RULES OF PROCEDURE ON PRIVATE INTERNATIONAL LAW

Jurisdiction, Determining jurisdiction private international law, Applicable law in the processes of international private law, Effects of foreign judgments, The effectiveness of foreign judgments, International Arbitration and the effects of foreign arbitral awards

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

Romanian Constitution, Civil Code (Book VII), Civil Procedure Code (Book VII)

- Filipescu, A. Filipescu, Treaty on Private International Law, revised and enlarged edition, Juridical Universe Publishing House, Bucharest, 2005.
- A. Fuerea, Private International Law, Second edition revised, Juridical Universe Publishing House, Bucharest, 2005.
- F. Ciutacu, International private Law, lecture notes, Themis Cart Publishing House, Slatina, 2006.
- O. Ungureanu, C. Jugastru, International private Law, All Beck Publishing House, Bucharest, 2002.
- M. Jacotă, International Private Law, Didactic and Pedagogic, Bucharest 1976.
- Batiffol H., P. Lagarde, Droit international privé, Paris, 1970.
- YES. Sitaru, Treaty on Private International Law, Lumina Lex Publishing House, Bucharest, 2000, 2001.
- Rev. Prince, International Private Law, lecture notes, 1 Decembrie 1918 University, 2005.
- T. Smith, "International Private Law", Romfel Publishing House, Bucharest, 1993.
- Titus Prescure Codrut Nicolae Savu, "International Private Law", Lumina Lex Publishing House, Bucharest, 2005.
- Ioan Chelaru, Gheorghe Gheorghiu, "International Private Law", CH Beck Publishing House, Bucharest, 2007.
- Nicoleta Diaconu, "International Private Law. University course", Lumina Lex Publishing House, Bucharest, 2004.
- Alexandru Serban Stanescu "International private law. Judicial practice "Hamangiu Publishing House, Bucharest, 2008.

THE ADVOCACY ORGANIZATION AND NOTARY

Course Code: DR IV 12.1.

Type of course: optional

Language of instruction: Romanian

Name of lecturer: Dan Adrian Doțiu

Full time studies

| Form of instruction | Number of teaching hours per semester | Number of teaching hours per week | Semester | Form of receiving a credit for a course | Number of ECTS credits allocated |
|---------------------|---------------------------------------|-----------------------------------|----------|---|----------------------------------|
| Class | 40 | 4 | Summer | Grade | 5 |

COURSE AIMS:

- Describe concepts, theories and methodologies used in the field of law
- Styling the specialist legal language, written and oral, and the instruments of legal logic for an explanation and interpretation of concepts and theories of industry-specific
- Use legal language for the assessment concepts, theories and methods established in the field of law
- Using legal language in the development of professional projects
- Defining and classifying theories and principles used in the study of entitlement
- Use concepts and theories of law, for an explanation and interpretation of texts of law (law) national, European and international

ENTRY REQUIREMENTS:

-

COURSE CONTENTS:

The principles and rules exercising the profession of lawyer or notary public
 Acquiring quality Attorney.
 The advocacy organization
 Lawyer's professional activity
 Judicial assistance
 Acquisition of notary public
 Notary activity organization
 The procedure of authentic instruments
 Notary succession procedure
 Divorce proceedings and other procedures

TEACHING METHODS:

Lecture, conversation, exemplification.

LEARNING OUTCOMES:

- Applying theories, principles and concepts in a context determined
- Preliminary analysis of the data, their interpretation, the carrying out of classifications and some conceptual delineations
- Development of Vocational projects using theories, principles and specific methods of entitlement.

LEARNING OUTCOMES VERIFICATION AND ASSESSMENT CRITERIA:

Written paper – interpretative essay – 80%; continuous assessment – 20%.

RECOMMENDED READING:

- Ligia Catuna, *Organizarea si exercitarea profesiei de avocat*, Ed.Universul Juridic, București, 2014
- Alin Mosa si Ioan Popa, *Drept notarial - Organizarea activității. Statutul notarului. Proceduri notariale*, Ed. Universul Juridic, București, 2013
- Cosmin Mihailovici – *Notarul public. Destinul unei profesii*. Ed.Notarom, București, 2014
- Legea nr.51/1995
- Statutul profesiei de avocat
- Legea nr.36/1995
- Regulamentul de aplicare a Legii nr.36/1995